

Name: \_\_\_\_\_

Chapter 26 Video Guide for Connecting With The Past

Big Idea Questions	Guided Notes	Areas of Concern
	<p style="text-align: center;"><b>War on Two Fronts</b></p> <ul style="list-style-type: none"><li>⊙ After Pearl Harbor, the Japanese attacked US bases in Manila</li><li>⊙ Battle of Midway, US was _____</li><li>⊙ By mid-1943, US gained an edge in the Pacific theater</li><li>⊙ Delays in a French invasion upset Stalin<ul style="list-style-type: none"><li>• The Soviets had the most casualties – _____ million!</li></ul></li><li>⊙ Leaders of the Soviet Union felt the delay of an invasion was done so USSR could absorb the most casualties</li><li>⊙ Holocaust:<ul style="list-style-type: none"><li>• 11 million deaths – _____ million Jews</li><li>• US had some knowledge early on in the war</li><li>• _____ – US turned away 1,000 escaped Jews, even though they had room under the quota system</li></ul></li></ul> <p style="text-align: center;"><b>The American People in Wartime</b></p> <ul style="list-style-type: none"><li>⊙ The war ended the Great Depression<ul style="list-style-type: none"><li>• Federal spending _____</li><li>• Shortage of consumer goods = increased _____</li></ul></li><li>⊙ 15 million men and women were part of forces<ul style="list-style-type: none"><li>• Increased need for _____</li></ul></li><li>⊙ Major unions did not strike<ul style="list-style-type: none"><li>• Smith-Connally Act – unions had to wait 30 days before striking</li></ul></li><li>⊙ 2 ways the government paid for the war<ul style="list-style-type: none"><li>• _____!</li><li>• _____</li></ul></li><li>⊙ _____:<ul style="list-style-type: none"><li>• Purpose was to have broad economic powers</li><li>• In reality, did not have as much power</li></ul></li><li>⊙ Technology in the war:<ul style="list-style-type: none"><li>• Car assembly lines turned into military assembly lines</li><li>• _____ improved dramatically</li></ul></li></ul> <p><b>Americans During The War</b></p> <ul style="list-style-type: none"><li>⊙ African Americans:<ul style="list-style-type: none"><li>• Generally supported the war – hoped for more _____</li><li>• A. Philip Randolph – proposed a demonstration in DC<ul style="list-style-type: none"><li>• _____</li></ul></li><li>• _____ Commission: could investigate discrimination in war industries</li><li>• Large _____ of blacks from the South</li></ul></li><li>⊙ Native Americans:<ul style="list-style-type: none"><li>• “ _____ ”</li></ul></li><li>⊙ Mexican Americans:<ul style="list-style-type: none"><li>• _____ program: Mexican workers came to the US</li><li>• _____ Riot: conflict between American</li></ul></li></ul>	

sailors and young Mexicans in Los Angeles

What happens to civil liberties during times of crisis?

- ⊙ Women and children in the war:
  - Women in the workforce increased by 60%
  - “ \_\_\_\_\_ ”
  - Many children became “ \_\_\_\_\_ kids”
  - \_\_\_\_\_ of teenagers were employed
- ⊙ Japanese Americans:
  - Executive Order \_\_\_\_\_ – relocation of Japanese from the West Coast
  - \_\_\_\_\_ – upheld Internment Camps

### The Defeat of the Axis

- ⊙ D-Day:
  - June 6, 1944: Invasion at Normandy – \_\_\_\_\_
- ⊙ The Soviets pushed the Germans back, allowed them to occupy Eastern Germany
  - Play a key role after the war
- ⊙ \_\_\_\_\_ Project:
  - Led by Robert Oppenheimer, the US developed nuclear weapons
  - Check out Rush’s *The Manhattan Project*
- ⊙ Hiroshima and Nagasaki:
  - US dropped two atomic bombs – 100,000s of deaths
- ⊙ Why did the US drop the bombs?
  - Many, but to save \_\_\_\_\_

### Quick Recap

- ⊙ \_\_\_\_\_
- ⊙ \_\_\_\_\_
- ⊙ \_\_\_\_\_
- ⊙ \_\_\_\_\_
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