The Encomienda System

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### Background Info
- Early _______ century
- Spanish system of control over __________ in much of the Americas
- What did it do?
  - ____________________________________________________________________
  - ____________________________________________________________________
- In return, the Spanish promised to _____________ the Natives living on the land
  - Spanish gained ________________ from the Natives
- How were Natives affected?
  - Most were treated harshly
    - ____________________________________________________________________ – building roads and infrastructure
  - Encomiendas became wealthy due to the discovery of ____________________________________________________________________

### Downfall of the Encomienda System
- Many Catholics began to protest the harsh treatment of the Natives
- Mestizos (individuals of ____________________________) could not be forced to work the encomienda system
  - In time, this helped lead to the __________ of the system
- Gradually, the system was replaced by African ____________, like many areas of the Americas

### Test Tips
- Multiple-Choice Questions:
  - ____________________________________________________________________
  - ____________________________________________________________________
- Essay Questions:
  - Not likely since it’s from the first time period

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The New Curriculum and Encomiendas

- Key Concept 1.2, I, D. “In the economies of the Spanish colonies, Indian labor, used in the *encomienda* system to support plantation-based agriculture and extract precious metals and other resources, was gradually replaced by African slavery.”
  - Page 24 of the Curriculum framework
  - Since the encomienda system is specifically mentioned in the framework, there is a good chance you will be directly assessed on it.

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Who groups benefited from encomiendas?

Who was an individual that was instrumental in the decline of encomiendas?