Name: $\qquad$
Key Concept 2.2 Video Guide

\begin{tabular}{|c|c|c|}
\hline Big Idea Questions \& Guided Notes \& Areas of Concern \\

\hline What rebellion led to a switch from indentured servants to slaves? \& \begin{tabular}{l}
The New Curriculum \\

- Key Concept 2.2 "European colonization efforts in North America stimulated intercultural contact and intensified conflict between the various groups of colonizers and native peoples." \\
- Page 29 of the Curriculum Framework \\
- Big ideas:

$\qquad$
$\qquad$ \\

- How did the conflicts lead to social and political changes between Europeans and natives? \\
Key Concept 2.2, I \\
- "Competition over resources between European rivals led to conflict within and between North American colonial possessions and American Indians." - Page 29 of the Curriculum Framework \\
- Conflicts among Europeans spread to North America and affected Natives: \\
- French and English conflicts - $\qquad$ \\
- British were able to offer more goods to natives, whereas the French were more $\qquad$ of natives (and $\qquad$ with natives) \\
- During the French and Indian ( $\qquad$ War, almost all natives were allied with the French not the ) $\qquad$ \\
- Each European nation sought to acquire valuables and new labor: \\
- English focused on $\qquad$ ; used indentured servants -> slaves \\
- French focused on $\qquad$ in Ohio value; traded with natives \\
- European and colonial interests often varied: \\
- Colonists wanted to expand (especially post 7 Years War); Britain $\qquad$ it \\
- Britain passed acts to raise \$ - $\qquad$ many colonists smuggled \\
- Would become a major point of contention between
$\qquad$ \\
Key Concept 2.2, II \\
- "Clashes between European and American Indian social and economic values caused changes in both cultures." - Page 29 of the Curriculum Framework \\
- Contact with Europeans increased trade, diseases, and drastically
\end{tabular} \& \\

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