| Name:Abolitionism Analysis Sheet | | | |
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| The following is a fill-in-the-blanks guide fo | or the video, APUSH Review: Abolitionism | | |
| Early Abolitionism Throughout most of early American history, abolitionists consisted of a small portion of the population 18th-century: | Led one of the largest slave rebellions in history () As with virtually all slave rebellions, slave codes became more afterwards William Lloyd Garrison | | |
| • | Creator of <i>The Liberator</i> (1831 - 1865) Weekly newspaper calling for the end to slavery | | |
| Colonization Prior to 1830, many politicians supported colonization efforts of former slaves in Africa | Against colonization Criticized the because it was complicit with slavery | | |
| Henry Clay, John Marshall, Daniel Webster 1816 was founded | Frederick Douglass | | |
| Called for emancipation and movement of blacks to Africa | Former slave from Maryland Incredible, supporter of | | |
| was established on the West Coast of Africa | and staunch abolitionist Creator of the <i>North Star</i> 4th of July Speech - "What, to the American slave, is your | | |
| David Walker Creator of Am Appeal to the Coulored Citizens of the World | 4th of July?" Lydia Maria Child | | |
| Wanted to mobilize blacks in the Abolitionist movement of colonization Used the and in his writings | Lydia Maria Child Published An Appeal in Favor of That Class of Americans Called Africans (1833) Advocated immediate end to slavery | | |
| Nat Turner | Believed women's rights and abolitionism were | | |

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- Minister that preached throughout the North the evils of slavery
- Argued slavery was a sin
 - Instrumental in reshaping the movement away from _____emancipation to emancipation

Henry Highland Garnet

- Escaped from slavery in his youth
- Advocated slaves to ______ to achieve freedom
- Member of the American Anti-Slavery Society
- Founder of the American and Foreign Anti-Slavery Society

American Anti-Slavery Society (1833 - 1870)

- 250.000 members nationwide
- Several African Americans served on the board of directors
 - Theodore S. Wright co-founder
 - Attended _____ Theological Seminary
 - _____ on the Underground Railroad
 - Used ______ arguments against slavery

John Brown

- Pottawatomie Creek Massacre in 1856
- Raid at ______ in 1859

 Hoped to inspire a massive slave _____
- Brown and his followers were caught
- Increased tensions between North and South cause of the

Underground RailRoad

- Organization that helped slaves escape
- "Conductors" helped lead slaves to safe houses
- helped over 70 slaves escape
- Although the number of slaves that escaped was small, it was a powerful _____ loathed by the South

Abolitionists' Methods

- Douglass, Garrison, Weld
- Turner, Brown
 - - Underground railroad, Harriet Tubman

Test Tips

- Multiple-Choice and Short Answer:
 - Identify and describe different used
 - Documents Douglass' 4th of July Speech
- Essays:
 - Sectional tensions prior to the Civil War



Document Analysis



Document #1

| | 2 detailed in 2 |
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| | 1. What is the message of the illustration? |
| | 2. Who is the Intended Audience? |
| | - Josiah Wedgwood, 1787 |
| MAN AND | "What, to the American slave, is your 4th of July? I answer; a day that reveals to him, more than all other days in the year, the gross injustice and cruelty to which he is the constant victim. To him, your celebration is a sham; your boasted liberty, an unholy license; your national greatness, swelling vanity; your sound of rejoicing are empty and heartless; your denunciation of tyrants brass fronted impudence; your shout of liberty and equality, hollow mockery; your prayers and hymns, your sermons and thanksgivings, with all your religious parade and solemnity, are to him, mere bombast, fraud, deception, impiety, and hypocrisy a thin veil to cover up crimes which would disgrace |
| and bloody than are the people of the United States, | a nation of savages. There is not a nation on the earth guilty of practices more shocking at this very hour." – Frederick Douglass, July 5, 1852 |
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| Who is the Intended Audience? | |
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| Short Answer Question |
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| a. Briefly explain one distinct tactic used by abolitionists to achieve their goal.b. Briefly explain another distinct tactic used by abolitionists to achieve their goal.c. Briefly explain another distinct tactic used by abolitionists to achieve their goal. |
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