

Name: _____

The American System Video Guide

Big Idea Questions	Guided Notes	Areas of Concern
<p>What was Thomas Jefferson's original interpretation of the Constitution? Why did he change it?</p>	<p style="text-align: center;">The New Curriculum</p> <ul style="list-style-type: none">• Key Concept 4.2, II, B. "Despite some governmental and private efforts to create a unified national economy, most notably the AMERICAN SYSTEM, the shift to market production linked the North and Midwest more closely than either was linked to the South."<ul style="list-style-type: none">○ Page 51 of the Curriculum Framework• As with all terms/concepts/people mentioned in the white part of the curriculum, you are expected to be familiar with the American System<ul style="list-style-type: none">○ _____ <p style="text-align: center;">Background Info</p> <ul style="list-style-type: none">• During the early 19th century, the country was still growing and faced many challenges:<ul style="list-style-type: none">○ Infant US industries had a hard time competing with British goods○ The infrastructure was weak (especially in the West – KY, OH, TN, etc.)○ The first Bank of the US (BUS) expired and a 2nd one was rechartered in 1816 for 20 years (would expire in 1836)• The goal of the American System was to address these areas• There was opposition to parts (or all) of the plan based on region and view of government <p style="text-align: center;">Part I of the American System: The Bank of the US</p> <ul style="list-style-type: none">• Quick Review: The 1st BUS created divisions between Secretary of State Jefferson and Secretary of Treasury Hamilton in Washington's administration<ul style="list-style-type: none">○ Debate over _____ interpretation of the Constitution• Henry Clay was a supporter of the BUS and advocated for a 3rd BUS in the 1830s (See APUSH Review: Andrew Jackson and the Bank War)<ul style="list-style-type: none">○ Although the Supreme Court upheld the constitutionality of the BUS in _____, there was significant opposition to the BUS○ Andrew Jackson• Ultimately, the BUS ended in 1836<ul style="list-style-type: none">• _____ <p style="text-align: center;">Part II of the American System: Infrastructure</p> <ul style="list-style-type: none">• Inter v. Intra state trade:<ul style="list-style-type: none">○ Interstate trade involves trade _____ two or more states○ Intrastate trade involves trade _____	

Why would Henry Clay be upset with the Maysville Road veto?

- For much of early American history, Congress only provided funding for _____ developments.....
- **Maysville Road veto:**
 - Congressional bill that would provide funding for a road entirely in _____
 - Is this inter or intrastate trade?
 - President Andrew Jackson vetoed it because it was an example of an _____ infrastructure
 - Henry Clay was mad....
- **How would funding be provided for these internal improvements?**
- _____!

Part II of the American System: Tariffs

- **Tariffs and Excise Taxes:**
 - Tariff:
 - Tax on _____ goods
 - Price of foreign goods increases, provides revenue for government, and makes American products more appealing
 - Excise Tax:
 - Tax on _____ manufactured goods (whiskey)
- **Why was there a need for tariffs in the early 19th century (1800s?)**
 - American industries were young
 - Foreign goods were often _____
 - Britain flooded the US market after the _____
- **Did everyone love tariffs?**
 - NO! (See The _____)
 - The South in particular was outspoken against tariffs

Analyzing the American System

- **Successes:**
 - The Northeast and Midwest was more _____
 - Many states built up their infrastructures
 - First of many government sponsored programs in the economy
 - American industries were _____
- **Failures:**
 - Did not unify all areas of the US
 - _____ increased – Nullification Crisis (Calhoun and South Carolina)
 - Continued debates about role of federal government in intrastate business

Test Tips

- Know the following:
 - The American System attempted to help create a unified _____

	<ul style="list-style-type: none">○ The North and Midwest _____ the most from the system○ Opposition persisted, especially in the South• Explain the various regional views of the economy and Market Revolution• Reasons for the _____ of the American System• Essay Questions:<ul style="list-style-type: none">○ _____○ _____	
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