

Name: \_\_\_\_\_

APUSH Review: Key Concept 5.2 – 2015 Revised Curriculum

| Big Idea Questions   | Guided Notes   | Areas of Concern |
|--|--|------------------|
| <p>Who coined the term, “Free Soil, Free Labor, Free Men”?</p> | <p style="text-align: center;"><b>The New Curriculum</b></p> <ul style="list-style-type: none"> <li>• “Intensified by expansion and Deepening regional divisions, debates over slavery and other economic, cultural, and political issues led the nation into civil war. Page 53</li> <li>• Big Idea Questions:               <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul> </li> </ul> <p style="text-align: center;"><b>Key Concept 5.2, I</b></p> <ul style="list-style-type: none"> <li>• “Ideological and economic differences over slavery produced an array of diverging responses from Americans in the North and the South.”</li> <li>• A) 2 Economies:               <ul style="list-style-type: none"> <li>• North - manufacturing that relied on _____ labor</li> <li>• South - agriculture - reliant on slavery</li> </ul> </li> <li>• Free Soil movement - sought to keep slavery from expanding               <ul style="list-style-type: none"> <li>• Especially in land out west -&gt; _____</li> <li>• Believed slavery was incompatible with free labor</li> </ul> </li> <li>• B) Abolitionist movement:               <ul style="list-style-type: none"> <li>• Comprised of whites and blacks, _____ percentage of population in the North</li> </ul> </li> <li>• Tactics used by the abolitionist movement:               <ul style="list-style-type: none"> <li>• _____ arguments - incompatible with “natural rights” and “all men are created equal”</li> <li>• Assisting slaves’ escapes - _____</li> <li>• Willingness to use violence - John Brown @ Harpers Ferry</li> </ul> </li> <li>• C) Arguments used to defend slavery:               <ul style="list-style-type: none"> <li>• _____ doctrines - African Americans, like Native Americans before, were seen as “_____”</li> <li>• Slavery was a “_____”</li> <li>• Constitution - believed slavery protected states’ rights and slavery (slaves were deemed as property in _____, property can’t be taken away)</li> </ul> </li> </ul> <p style="text-align: center;"><b>Key Concept 5.1, II</b></p> <ul style="list-style-type: none"> <li>• “Debates over slavery came to dominate political discussions in the 1850s, culminating in the bitter election of 1860 and the secession of Southern states.”</li> <li>• A) Mexican Cession -&gt; debates over slavery               <ul style="list-style-type: none"> <li>• _____ - sought to ban slavery in the Mexican Cession                   <ul style="list-style-type: none"> <li>• Passed the _____, NOT the _____</li> </ul> </li> </ul> </li> </ul> |                  |

What other court case declared a group of people not citizens?

What are personal liberty laws?

- B) Attempts to resolve slavery issue in the territories
- Courts:
  - Dred Scott v. Sanford:
    - African Americans (free and slave) were deemed not \_\_\_\_\_ and could not sue
    - Slaves were considered property, could not be taken away (\_\_\_\_\_ amendment)
    - Congress could NOT regulate slavery in territories
      - Helped split the \_\_\_\_\_ party along sectional lines
- B) Attempts to resolve slavery issue in the territories
- National Leaders:
  - Compromise of 1850 (Douglass and Clay)
    - Major Parts:
      - \_\_\_\_\_ was added as a free state - (tips balance in favor of free states)
      - Slave \_\_\_\_\_ was abolished in D.C.
      - \_\_\_\_\_ in Mexican Cession
      - More strict fugitive slave law -> \_\_\_\_\_ in the North
    - Kansas-Nebraska Act (Douglass)
      - Allowed for popular sovereignty in KS and NB - expectation was \_\_\_\_\_ would be slave, \_\_\_\_\_ would be free
      - Overturned the \_\_\_\_\_
      - Helped lead to the creation of the Republican Party
- C) End of the Second Party System:
  - Declined due to issues over \_\_\_\_\_ and anti-immigration sentiments
  - Led to the emergence of sectional parties (see election of 1860)
  - Republican Party emerged in the North
    - Made up of \_\_\_\_\_ and former Whigs
    - Lincoln's platform in 1860 was the \_\_\_\_\_ of slavery
- D) Election of 1860 - Lincoln wins on a free-soil platform, without a \_\_\_\_\_ Southern electoral vote from the South
  - He did NOT want to end slavery, but keep it from \_\_\_\_\_
  - \_\_\_\_\_ of the Civil War
    - South Carolina secedes on December 20, 1860, many states follow shortly after

### Test Tips

- Multiple-Choice and Short Answer Questions:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

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|--|---|--|
|  | <ul style="list-style-type: none"><li>• Essay Questions:<ul style="list-style-type: none"><li>• _____</li><li>• _____</li></ul></li></ul> |  |
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