

Name: \_\_\_\_\_

Key Concept 6.1 Video Guide

Big Idea Questions	Guided Notes	Areas of Concern
<p>What are subsidies?</p>	<p style="text-align: center;"><b>The New Curriculum</b></p> <ul style="list-style-type: none"><li>• Key Concept 6.1 “The rise of big business in the United States encouraged massive migrations and urbanization, sparked government and popular efforts to reshape the U.S. economy and environment, and renewed debates over U.S. national identity.”</li><li>• Page 60 of the Curriculum Framework</li><li>• Big ideas:<ul style="list-style-type: none"><li>◦ _____</li><li>_____</li><li>◦ _____</li><li>_____</li><li>◦ _____</li><li>_____</li></ul></li></ul>	
	<p style="text-align: center;"><b>Key Concept 6.1, I</b></p> <ul style="list-style-type: none"><li>• “Large-scale production – accompanied by massive technological change, expanding international communication networks, and pro-growth government policies – fueled the development of a ‘Gilded Age’ marked by an emphasis on consumption, marketing, and business consolidation.”</li><li>• – pg 60 of the curriculum framework</li><li>• What is a “Gilded Age?” (1870s – 1900)<ul style="list-style-type: none"><li>◦ Term coined by _____</li><li>◦ Increase in industrialization</li><li>◦ Many things appeared to be good on the surface, but many problems were below</li></ul></li><li>• A: Government subsidies for transportation and communication systems:<ul style="list-style-type: none"><li>◦ Government provided _____ for construction of RRs</li><li>◦ Impacts of subsidies – opened new markets in North America<ul style="list-style-type: none"><li>• _____</li></ul></li></ul></li><li>• Redesigned financial and management structures:<ul style="list-style-type: none"><li>◦ Monopolies – sought to have _____ control over an industry</li><li>◦ Maximize exploitation of resources and labor force<ul style="list-style-type: none"><li>• _____</li></ul></li></ul></li><li>• B: Businesses and foreign policy makers looked outside US borders to gain influence and control in markets<ul style="list-style-type: none"><li>◦ Pacific: _____ – calls for annexation in the 1890s (_____)</li><li>◦ Asia: Philippines – gained after the _____ War<ul style="list-style-type: none"><li>• 1899 – _____ in China; US could trade freely with China</li></ul></li><li>◦ Latin America: American-owned sugar plantations in _____</li></ul></li></ul>	

What is a trust?

- C: Emergence of trusts and holding companies:
  - Very powerful business organizations, controlled many aspects of industries
  - How did business leaders defend their status?
    - \_\_\_\_\_
    - \_\_\_\_\_
- D: “Conspicuous consumption” vs. relative poverty in cities and society
  - Wealthy encouraged cities to spend \$ on museums, libraries, etc.
    - \_\_\_\_\_
  - Those living in poverty often lived in \_\_\_\_\_ houses
    - Jacob Riis – \_\_\_\_\_
    - \_\_\_\_\_

### Key Concept 6.1, II

- “As leaders of big business and their allies in government aimed to create a unified industrialized nation, they were challenged in different ways by demographic issues, regional differences, and labor movements.” – pg 61 of the curriculum framework
- A: Expansion of workforce:
  - Internal migration: \_\_\_\_\_  
\_\_\_\_\_ in increased numbers to work in factories
  - Immigrants (across national borders): “\_\_\_\_\_” Immigration – predominantly \_\_\_\_\_ Europe; \_\_\_\_\_ as well
  - Impact of workforce expansion?
    - Diverse workforce, \_\_\_\_\_ wages, more child labor
    - Huge supply of workers led to \_\_\_\_\_ wages
- B: Labor vs. Management:
  - Battles over wages, working conditions
  - Local and national unions emerged to confront businesses
    - Knights of Labor – Terrance Powderly, skilled AND unskilled workers, women and African Americans; downfall was the Haymarket Square Riot
    - American Federation of Labor – Samuel Gompers, skilled workers only; “bread and butter issues”
- C: The South had some areas of industrialization
  - Leaders called for a “\_\_\_\_\_” – Henry Grady, editor of the *Atlantic Constitution*, called for increased \_\_\_\_\_ in the South; \_\_\_\_\_ factories began to appear in the South
  - Sharecropping and tenant farming remained dominant
    - Payment in land in the form of \_\_\_\_\_ (tenant) or \_\_\_\_\_ (sharecropping)
    - Many African Americans were stuck as sharecroppers throughout the \_\_\_\_\_

### Key Concept 6.1, III

- “Westward migration, new systems of farming and transportation, and economic instability led to political and popular conflicts.” – pg 61 of

Quick Review:  
What areas of Europe did “Old” Immigrants come from?

What goals of the Populist Party are around today?

the curriculum framework

- A: Government agencies and conservationist organizations sought to \_\_\_\_\_ over natural resources:
  - U.S. Fish Commission – created in 1871 to promote and preserve fisheries in the US
  - Sierra Club – founded by \_\_\_\_\_ in 1892, advocate the protection of wild places on earth
- B: Farmer organizations to resist corporate control of agricultural markets: (RRs)
  - The Grange (1860s): sought to bring \_\_\_\_\_
    - Hoped to elect \_\_\_\_\_ favorable to their programs
    - Granger laws – \_\_\_\_\_
  - Southern Farmers’ Alliance: mostly a local organization
    - Established stores and banks
    - \_\_\_\_\_.....
  - Colored Farmers’ Alliance:
    - Mostly in the \_\_\_\_\_ US
- C: Creation of the People’s (\_\_\_\_\_) Party
  - Mostly \_\_\_\_\_
  - Causes:
    - Growth of \_\_\_\_\_ power
      - (RRs) – high rates often hurt \_\_\_\_\_
    - Economic instability
      - Panics of 1873 and 1893 hurt farmers
  - Goals:
    - Political reform – \_\_\_\_\_
    - Stronger government role in American economic system
      - \_\_\_\_\_
- D: Business interests vs. conservationists
  - Establishment of national parks and other conservationist and preservationist measures
    - National Reclamation Act (Newlands Act) – federal \$ for construction of dams, canals, and reservoirs
    - Park system grew under \_\_\_\_\_
    - Roosevelt used executive powers to restrict development of land

**Test Tips**

- Multiple-Choice and Short Answer Questions:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

