

Name: _____

Key Concept 6.2 Video Guide

Big Idea Questions	Guided Notes	Areas of Concern
<p>What did the Chinese help build?</p> <p>Are your ancestors considered "New" Immigrants?</p> <p>Quick Review: What is sharecropping?</p>	<p style="text-align: center;">The New Curriculum</p> <ul style="list-style-type: none">• Key Concept 6.2 "The emergence of an industrial culture in the United States led to both greater opportunities for, and restrictions on, immigrants, minorities, and women."• Page 62 of the Curriculum Framework• Big ideas:<ul style="list-style-type: none">◦ _____◦ _____◦ _____ <p style="text-align: center;">Key Concept 6.2, I</p> <ul style="list-style-type: none">• "International and internal migrations increased both urban and rural populations, but gender, racial, ethnic, religious, and socioeconomic inequalities abounded, inspiring some reformers to attempt to address these inequalities."• – pg 62 of the curriculum framework• A: Movement of people into cities and the rural and areas of the West<ul style="list-style-type: none">◦ Asia:<ul style="list-style-type: none">• _____ Immigration (prior to Exclusion Act)• Establishment of " _____ "• Worked in _____ and restaurants due to exclusion◦ Southern and Eastern Europe: Italy, Poland, etc. ("New Immigration")<ul style="list-style-type: none">• _____ came between 1860 and 1890• Many immigrants settled in _____ because they couldn't afford land; took _____ jobs◦ African American Migrations:<ul style="list-style-type: none">• Many blacks sought to escape _____• _____ in the North and South saw increased black migrations• More migrations would come after World War I and II• B: Makeup of cities:<ul style="list-style-type: none">◦ Class:<ul style="list-style-type: none">• Low-income individuals lived in _____◦ Cities were often segregated by race and ethnicity<ul style="list-style-type: none">• Many groups lived in specific areas of cities "ghettoes"◦ Cultures:<ul style="list-style-type: none">• _____• Second-generation immigrants were more likely to	

- Caused:
 - _____ with Natives to increase the amount of land available to settlers
- B: Competition for land between whites, Indians, and Mexican Americans led to increased violent conflict
 - _____ –
 - 133 people, mostly women and children were killed
 - _____
 - General Custer and his men were all killed
- C: US generally responded to American Indian Resistance with force
 - Battle of _____ (1890) – 300 Natives died
- Tribes were dispersed onto small reservations
 - _____ – sought to assimilate Native Americans
 - Native tribes were _____
 - Heads of families would receive _____ acres of land
- Assimilation sought to end tribal identities
 - Through the Dawes Act:
 - Many Native children sent to _____ schools
 - Native Americans' lives were changed – _____
 - _____
 - Most of Natives' land was lost
 - US sought to end the Ghost Dance:
 - _____ by Native Americans
 - Hoped to see the return of _____ and elimination of whites

Test Tips

- Multiple-Choice and Short Answer Questions:
 - _____
 - _____
- Essay Questions:
 - _____
 - _____

Answer the following question IN AT LEAST 4-5 sentences please. Thanks! ☺

How did the federal government encourage westward expansion? What were impacts of this expansion on Natives? (MUST INCLUDE SPECIFIC EXAMPLES!)
