Name:
Key Concept 6.3 Video Guide

Big Idea Questions	Guided Notes	Areas of Concern
	The New Curriculum	
	 Key Concept 6.3 "The 'Gilded Age' witnessed new cultural and 	
	intellectual movements in tandem with political debates over	
	economic and social policies."	
	Page 63 of the Curriculum Framework	
	Big ideas:	
	°	
	0	
	•	
	Key Concept 6.3, I	
	"Gilded Age politics were intimately tied to big business and focused	
	nationally on economic issues – tariffs, currency, corporate expansion,	
	and laissez-faire economic policy – that engendered numerous calls for	
	reform."	
	 – pg 63 of the curriculum framework 	
	A. Government encouraged the public to	
	demand more control – some minor, some major changes to the	
	capitalist system	
	 Reforms affected local, state, and national government 	
	Examples:	
	•:	
	•: • Citizens could: on laws	
	 Interstate Commerce Act: 	
	 Created to regulate, more symbolic 	
	at first	
	 Required RRs to their rates 	
How would JFK		
view the APA?	B: Racism,, and Supreme Court decisions ()	
	were used to justify violence, discrimination, and segregation	
	Examples:	
	American Protective Association (APA):	
	• Similar to the	
	Party of the 1850s	
	 Wanted to ban from holding 	
	office and halt immigration	
	Chinese Exclusion Act (1883):	
	 Prohibited immigration 	
	 Example of 	
	Plessy v. Ferguson (1896):	
	Upheld the constitutionality of	
	u	

Do you agree with my assessment of Herbert Spencer's beard? If not, name one person who has a better one.....

Who is one modern day philanthropist?

Key Concept 6.3, II

- "New cultural and intellectual movements both buttressed (supported) and challenged the social order of the Gilded Age." – pg 64 of the curriculum framework
- A: Arguments used to justify success of the wealthy:

- Survival of the fittest
- Could use any ______ to prosper
- Horatio Alger books:
 - Hard work brings success
 - ______ " stories
- A (Cont.): Some advocated that the wealthy was obligated to help less fortunate:

- Andrew Carnegie
 Advocated ______ duty of the wealthy to donate \$ to help out with economic inequality
- Gave \$ for 100s of _____ throughout the US
- B: Many challenged corporate ethic and capitalism, and offered alternate visions of good society through:
 - - Protestant Church movement that sought to end
 - Focused on _______, economic inequality
- C: Women and African American challenged their "place" in society politically, socially, and economically:
 - o Examples:
 - Booker T. Washington:
 - Advocated _____ training for blacks
 - Ida B. Wells-Barnett:
 - _____, outspoken critic of _____, advocated a federal anti-

lynching law

- Elizabeth Cady Stanton
 - Leading ______, advocate of interracial

Test Tips

Multiple-Choice and Short Answer Questions:

Essay Questions:

Almost done, just a big idea question to answer!

Anguar the following question IN AT LEAST A F contains a large. The Let Co.	
Answer the following question IN AT LEAST 4-5 sentences please. Thanks! \odot	
What were different examples of discrimination that various groups faced in	
the late 19th century?	
(MUST INCLUDE SPECIFIC EXAMPLES!)	
1	
	İ.