Name:	 
Key Concept 7.1 Video Guide	

Big Idea Questions	Guided Notes	Areas of Concern
	The New Curriculum	
	<ul> <li>Key Concept 7.1 "Governmental, political, and social organizations</li> </ul>	
	struggled to address the effects of large-scale industrialization,	
	economic uncertainty, and related social changes such as urbanization	
	and mass migration"	
	Page 66 of the Curriculum Framework	
	Big ideas:	
	•	
	•	
	•	
	Key Concept 7.1, I	
	<ul> <li>"The continued growth and consolidation of large corporations</li> </ul>	
	transformed American society and the nation's economy, promoting	
	urbanization and economic growth, even as business cycle fluctuations	
	became increasingly severe."	
	• Page 66	
	<ul> <li>A: Large corporations dominated the economy:</li> </ul>	
	<ul> <li>Production of goods increased drastically</li> </ul>	
	• 1920s	
	<ul> <li>New technologies and manufacturing techniques:</li> </ul>	
	•	
	B: US transformation from rural to urban society:	
	By 1920, more Americans lived in than	
	areas for the first time in the nation's history	
	<ul> <li>This transformation provided opportunities for:</li> <li>Women:</li> </ul>	
What areas of	Work in (textile - Shirtwaist factories)	
Europe were	Internal migrants:	
"New" immigrants	•	
from?		
	International migrants:	
	<ul> <li>"New" immigrants moved to cities to work in factories</li> </ul>	
	C: Economic downturns led to calls for government involvement and	
	the creation of a stronger financial regulatory system:	
	Federal Deposit Insurance Corporation (FDIC)	
	<ul> <li>Created to</li> </ul>	
	<ul><li>Created to the number of bank failures</li></ul>	
	Key Concept 7.1, II	
	<ul> <li>"Progressive reformers responded to economic instability, social</li> </ul>	
	inequality, and political corruption by calling for government	

	intervention in the economy, expanded democracy, greater social
	justice, and conservation of natural resources." - page 66
	<ul> <li>A: Progressive reformers reformed institutions at various levels by</li> </ul>
	creating new organizations that sought to address social problems
	associated with an industrial society:
	Characteristics of Progressive reformers
	Examples of reforming social institutions:
	Jane Addams' and other
	settlement houses
	Examples of reforming political institutions:
	• State Wisconsin
	• Federal - amendment - direct
	Federal amendment - direct election of senators
	B: Progressive proposed to regulate the economy, environment, and
	expand democracy
	• Examples:
	Clayton Antitrust Act:
	Strengthened the Sherman Antitrust Act,
	exempted from prosecution
low would Henry	Florence Kelley:
Clay view the	Key member of the
Federal Reserve?	focused on child labor,
	food safety, poor working conditions
	Federal Reserve Bank:
How would	<ul> <li>In charge of controlling the supply</li> </ul>
Andrew Jackson	<ul> <li>1st central bank since the</li> </ul>
view the Federal	
Reserve?	Key Concept 7.1, III
	"National, state, and local reformers responded to economic
	upheavals, laissez-faire capitalism, and the Great Depression by
	transforming the U.S. into a limited welfare state." - page 67
	A: FDR's New Deal:
	Was inspired in part by Progressive ideas
	Brought varied approaches to try to address the causes and
	effects of the Great Depression
	Increased government power to:
	• Increased government power to:
	Social Security
	- Social Security
	AAA naid farmars to NOT avaranduse see de
	AAA - paid farmers to NOT overproduce goods     Stimulate the assnamy:
	Stimulate the economy:      Provided into to the unemployed through the
	Provided jobs to the unemployed through the
	(CCC), and Public Works Administration (PWA)
	FDR embraced deficit
	spending to "prime the pump"
	Reform the American economy:
	<ul> <li>Securities and Exchange Commission (SEC) -</li> </ul>

	•	
•	B: Movements that pushed for more reforms included:	
	Unions, populists, and radicals	
	• Examples:	
	•	
	Governor and Senator from LA	
	"" - proposed	
	giving \$5,000 to citizens by taxing wealthy	
	ratifer charles coagnimi	
	Argued that the government should	
•	Some in Congress and the Supreme Court hoped to limit the New Deal	
	Example:	
	Supreme Court:	
	Schechter Poultry v. US - Overturned the NRA	
	• US v. Butler - Overturned the	
•	C: Legacy of the New Deal?	
	Did not solely end the Great Depression	
	New reforms and agencies (still around today	
	, etc. )	
	**Change in voting patterns**:	
	• switched from the	
	Republican to Democratic Party in LARGE numbers	
	Many groups began to identify with	
	Democrats	
	Working-class communities ()	
	did as well (Wagner Act)	
	and as well (wagner rice)	
	Test Tips	
	•	
•	Multiple-Choice and Short Answer Questions:	
	•	
	•	
	•	
•	Essay Questions:	
	•	
	•	
Answe	er the following question IN AT LEAST 4-5 sentences please. Thanks! ©	
	y did the US transform from a rural to industrial society? How did this	
<u></u> )	affect the lives of women and other Americans?	
	and the state of t	

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