

Name: \_\_\_\_\_

APUSH Review: Key Concept 7.2 – 2015 Revised Curriculum

Big Idea Questions	Guided Notes	Areas of Concern
	<p style="text-align: center;"><b>The New Curriculum</b></p> <ul style="list-style-type: none"><li>• “Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns.”<ul style="list-style-type: none"><li>• Page 71</li></ul></li><li>• Big Idea Questions:<ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li></ul></li></ul> <p style="text-align: center;"><b>Key Concept 7.2, I</b></p> <ul style="list-style-type: none"><li>• “Popular culture grew in influence in U.S. society, even as debates increased over the effects of culture on public values, morals, and American national identity.”</li><li>• A. New mass media helped spread _____ and awareness of regional cultures<ul style="list-style-type: none"><li>• _____:<ul style="list-style-type: none"><li>• Large source of entertainment (War of the Worlds - 1938, “Fireside Chats,” Father Charles Coughlin)</li></ul></li><li>• Cinema:<ul style="list-style-type: none"><li>• “_____”</li><li>• Movies entertained many during the Great Depression</li><li>• The Jazz Singer - 1927 - first movie with _____</li></ul></li><li>• Regional cultures:<ul style="list-style-type: none"><li>• _____ Theater - portrayed experiences of American _____<ul style="list-style-type: none"><li>• Influenced English-speaking theaters later in America</li></ul></li><li>• Edward Hopper - focused on the _____ of the modern city</li></ul></li></ul></li><li>• B. _____:<ul style="list-style-type: none"><li>• Celebration of African American culture through writing, music, and art:<ul style="list-style-type: none"><li>• _____</li></ul></li></ul></li><li>• C. Restrictions on freedom of speech during WWI<ul style="list-style-type: none"><li>• Espionage Act of 1917, Sedition Act of 1918<ul style="list-style-type: none"><li>• Limited citizens ability to criticize the _____</li></ul></li><li>• Upheld by _____</li><li>• Red Scare - fears of radicalism, communism, and anarchism<ul style="list-style-type: none"><li>• Impact - attacks on unions and immigrants</li></ul></li></ul></li></ul>	

- Governor \_\_\_\_\_ stopped the Boston Police Strike in 1919

- D. 1920 controversies and debates:
  - Gender roles:
    - “\_\_\_\_\_” challenged gender norms
      - Women that drank, danced, smoked, and wore shorter dresses
    - Margaret Sanger advocated \_\_\_\_\_
  - Modernism:
    - 1920 census - more Americans living in \_\_\_\_\_ for 1st time
    - Many workers lost autonomy - assembly line
  - Science and Religion:
    - \_\_\_\_\_ Trial - literal interpretation of bible vs. evolution
  - Race:
    - “\_\_\_\_\_” of 1919 - race riots in northern cities - \_\_\_\_\_
  - Immigration:
    - Rise of nativism in the 1920s - KKK
    - Sacco and Vanzetti

### Key Concept 7.2, II

- “Economic pressures, global events, and political developments caused sharp variations in the numbers, sources, and experiences, of both international and internal migrants.”
- A. European immigration reached its zenith prior to WWI
  - Nativism in the 1920s
  - \_\_\_\_\_
    - 1921:
      - Restricted immigration to \_\_\_\_% of a country’s population in the US according to 1910 census
    - 1924:
      - Further restricted immigration to \_\_\_\_% of a country’s population in the US, used 1890s census instead
      - Excluded immigrants from \_\_\_\_\_
    - Targeted “New” Immigrants from Southern and Eastern Europe
- B. Reasons for internal migration to cities (urban centers)
  - WWI and WWII \_\_\_\_\_ opportunities in cities for war production and labor
  - Great Depression (1930s) - “Okies” fled the “Dust Bowl” to California - \_\_\_\_\_
- C. Great Migration - during and after WWI
  - Movement of African Americans from the \_\_\_\_\_ to the North and \_\_\_\_\_
  - Reasons for migration?
    - Escaping:
      - Segregation - \_\_\_\_\_
      - Racial Violence - \_\_\_\_\_
      - Limited economic opportunities - \_\_\_\_\_

What is sharecropping?

- African Americans still encountered \_\_\_\_\_ in the North
- D. Many Mexicans came to the US for \_\_\_\_\_ opportunities
  - They faced ambivalent (\_\_\_\_\_) government policies in the 1930s and 1940s
    - Many (500,000) were deported during the \_\_\_\_\_
  - \_\_\_\_\_ Program:
    - US encouraged Mexican immigration during \_\_\_\_\_ as a labor source
    - Many worked as \_\_\_\_\_

### Test Tips

- Multiple-Choice and Short Answer Questions:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- Essay Questions:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_