

Name: \_\_\_\_\_

Key Concept 8.2 Video Guide

Big Idea Questions	Guided Notes	Areas of Concern
<p>What are other types of “ins” that developed during this time?</p>	<p style="text-align: center;"><b>Key Concept 8.2</b></p> <ul style="list-style-type: none"><li>• “Liberalism, based on anticommunism abroad and a firm belief in the efficacy of governmental and especially federal power to achieve social goals at home, reached its apex in the mid-1960s and generated a variety of political and cultural responses.”</li><li>• Page 74 of the Curriculum Framework</li><li>• Big Idea Questions:<ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li></ul></li></ul> <p style="text-align: center;"><b>Key Concept 8.2, I</b></p> <ul style="list-style-type: none"><li>• “Seeking to fulfill Reconstruction-era promises, civil rights activists and political leaders achieved some legal and political successes in ending segregation, although the progress toward equality was slow and halting.” - page 74</li><li>• A: After WWII, civil rights activists used a variety of strategies to challenge racial segregation<ul style="list-style-type: none"><li>• Legal challenges: NAACP cases, led by attorney _____</li><li>• Direct action: Fannie Lou Hamer and _____ Summer<ul style="list-style-type: none"><li>• Sought to increase the number of African Americans registered to vote in _____</li></ul></li><li>• Nonviolent Protest tactics:<ul style="list-style-type: none"><li>• _____</li><li>• Sit-ins - Greensboro, NC -&gt; sit-ins across the country</li></ul></li></ul></li><li>• B: All 3 branches helped promote greater racial justice:<ul style="list-style-type: none"><li>• Executive - Harry Truman’s Executive Order 9981 desegregated the _____ in 1948</li><li>• Judicial - <i>Brown v. Board</i> - ruled that segregation was inherently _____, _____</li><li>• Legislative - Civil Rights Act of 1964 - part of LBJ’s Great Society, which was an extension of the New Deal, and focused on _____<ul style="list-style-type: none"><li>• Discrimination in the workplace became _____</li><li>• Guaranteed equal _____ to public accommodations</li></ul></li></ul></li><li>• C: White resistance slowed efforts at desegregation<ul style="list-style-type: none"><li>• “Massive Resistance” - _____</li></ul></li></ul>	

How did the Southern Manifesto argue the Supreme Court overstepped its power?

- Southern Manifesto - 101 Congressmen that believed the Supreme Court overstepped its power
- Little Rock Nine - Governor Orville Faubus refused to integrate schools, Eisenhower sent troops to \_\_\_\_\_
- Post-1965 (riots in cities, increased involvement in Vietnam) debates emerged among activists over tactics and philosophy:
  - MLK - still urged \_\_\_\_\_, but some urban protestors were frustrated
  - \_\_\_\_\_ - advocated armed self-defense to violence

### Key Concept 8.2, II

Did *The Feminine Mystique* support or oppose the ideal of 1950s suburbanization and women?

- “Stirred by a growing awareness of inequalities in American society and by the African American civil rights movement, activists also addressed issues of identity and social justice, such as gender/sexuality and ethnicity.” - page 74
- A: Challenges to society’s assumptions about gender
  - Betty Friedan’s \_\_\_\_\_ - argued that many housewives (especially suburban) were not happy and felt they lived unfulfilled lives
  - Gloria Steinem - helped create the National Women’s Political Caucus
    - Supports women that seek to be \_\_\_\_\_
- Calls for social and economic equality for gays and lesbians:
  - Stonewall Riots (1969) - birth of the \_\_\_\_\_ Movement
- B: Groups that demanded social and economic equality and to redress past grievances included:
  - Latinos:
    - \_\_\_\_\_ and the United Farm Workers
    - Led a grape pickers’ strike to bring attention to the \_\_\_\_\_ of Mexican-American workers
  - American Indians:
    - Indians of All Tribes (IAT) and American Indian Movement (AIM) used protests to \_\_\_\_\_  
\_\_\_\_\_
    - IAT took over \_\_\_\_\_ in 1969
  - Asian Americans:
    - California overturned its \_\_\_\_\_ - forbade Japanese immigrants from owning land
- C: Although it appeared there was overall affluence, poverty was a national issue, and efforts began to address it
  - Michael Harrington’s *The Other America*
    - Helped influence LBJ’s \_\_\_\_\_
    - Argued 25% of the nation and 40% of African Americans lived in \_\_\_\_\_
    - \_\_\_\_\_ were the hardest hit group

### Key Concept 8.2, III

- “As many liberal principles came to dominate postwar politics and court decisions, liberalism came under attack from the left as well as from resurgent conservative movements.” - page 75
- A: LBJ’s Great Society was the high point of liberalism and sought to:
  - Use federal power to end racial discrimination:
    - \_\_\_\_\_
    - \_\_\_\_\_
    - Voting Rights Act of 1965 - eliminated \_\_\_\_\_, federal government could register voters
    - 24th Amendment - eliminated \_\_\_\_\_
  - Eliminate poverty:
    - Head Start Program, HUD
    - \_\_\_\_\_
  - Address other social issues and attack communism abroad:
    - Education - provided \$ for primary and secondary education
    - Vietnam War - sought to keep \_\_\_\_\_ from spreading
- B: Liberal ideas were aided by:
  - Supreme Court Decisions that expanded democracy and individual freedoms
    - Miranda v. Arizona - those arrested must be \_\_\_\_\_
    - \_\_\_\_\_
    - Griswold v. Connecticut - struck down a law forbidding contraception; determined the Constitution established a “\_\_\_\_\_”
  - Great Society social programs and policies
  - Power of the federal government
- Impacts of those above?
  - Emergence of a \_\_\_\_\_ movement that focused on:
    - Defending traditional visions of \_\_\_\_\_
    - Debating the proper role of state authority
- C: Groups on the left assailed liberals because they believed:
  - Liberals did not transform the \_\_\_\_\_ status quo at home
    - Black Panthers - urged arming of \_\_\_\_\_ for self defense; created free \_\_\_\_\_ in urban areas
  - Liberals pursued immoral policies abroad (Vietnam War)
    - Students for a Democratic Society (SDS) - protested the Vietnam War as the US increased involvement; \_\_\_\_\_
    - \_\_\_\_\_
    - Inspired march-ins, sit-ins, and teach-ins

### Test Tips

- Multiple-Choice and Short Answer:
  - Examples of strategies used by Civil Rights Activists - \_\_\_\_\_
  - How all three branches \_\_\_\_\_ to the Civil Rights Movement
  - Great Society - EVERYTHING
  - Criticisms of liberalism on the left and right

