# Chapter 7 Video Guide for Connecting With The Past

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<th>Big Idea Questions</th>
<th>Guided Notes</th>
<th>Areas of Concern</th>
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| **In what region did most education during colonial times?** | - Republicans favored education  
  - Educate future ________________________  
  - Not all states had public education -> private institutions  
  - Women and education:  
    - *** _____________________ ***  
    - Women should raise children to be good citizens  
  - Slave owners did not want slaves to be educated  
  - Fear that knowledge could encourage ___________________ |
| **What is pre-destination?** | - University of Pennsylvania:  
  - 1st medical school  
  - Medical treatment was very primitive  
    - “________________________”  
  - Midwives:  
    - Common occupation for women  
    - Decreased due to physicians performing deliveries  
    - __________________________:  
      - *American Spelling Book (1783)*  
      - Helped standardize English language  
  - Key Religious Beliefs:  
    - __________________________:  
      - God existed, but created universe and stepped back  
    - __________________________:  
      - Did not believe in __________________________  
      - Anyone could attain salvation  
      - Rejected the idea of the __________________________  
        - Jesus was a person, not the son of God  
  - Religion in the late 18th century:  
    - 10% of white Americans were member of a formal church  
    - Another attempt to bring them back?  
      - YES!  
      - __________________________, KY (1801):  
        - 1st __________________________ – 25,000 people  
  - “________________________”  
    - Western NY  
  - Message of 2nd Great Awakening:  
    - Individuals must reconnect with God  
  - Effects of 2nd Great Awakening:  
    - Like the 1st, increase of different __________________________  
    - Increase involvement of women  
    - ***Helps inspire __________________________ of __________________________**}
Why did the cotton gin lead to an increase in slavery?

What’s the danger in having a large standing military?

What is judicial review?

Stirrings of Industrialization

- Samuel Slater:
  - “Father of the ____________________________”
- Eli Whitney:
  - Cotton Gin:
    - Drastically reduced time needed to separate cotton from ________________
    - Led to a huge explosion of __________________
    - Helped connect the agricultural South with textile north
  - _____________________________
    - Produced identical parts for weapons
    - Applied to other industries
    - “______________________________”
- Robert Fulton:
  - __________________________ – sailed *UP* the Hudson River, helped promote steamboat transportation
- Turnpikes:
  - Lancaster Turnpike:
    - __________________________
  - Toll road – made $ for corporations
  - Spurred the growth of other turnpikes
- State governments financed turnpikes into less populated areas

Jefferson the President

- “We are all republicans, we are all federalists”
- “Revolution of 1800?”
  - Not really, many Federalists policies remained intact – not the ___________________________
  - __________________________:
    - Providing government ____________ to party members and supporters
    - Jefferson widely used patronage in his second term
- Reducing the Federal Government:
  - Cut back on the ________________ – fear of large standing armies
    - Problems with the Barbary States
- *Marbury v. Madison*
  - Jefferson refused to allow Marbury (Midnight judge appointed by Adams) to serve
  - Supreme Court stated Marbury was entitled to be judge, but they could
  - Supreme Court deemed part of the Judicial Act of 1789 unconstitutional
- Significance of *Marbury*?
  - Established ___________________________
Samuel Chase was *not* impeached because he had.....

What were Livingston and Monroe instructed to buy?

- Supreme Court can declare federal laws unconstitutional
- Judicial branch gains power

- Two Key Judges:
  - John Marshall:
    - Chief Justice of Supreme Court – increased power of the federal government
  - Samuel Chase:
    - Justice on the Supreme Court
    - Impeached (to bring charges against) because he was a _____________________________
    - NOT removed from office
- Lesson of impeachment of Chase?
  - Impeachment would not ___________________________

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<th>Doubling the National Domain</th>
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<td>Treaty of San Ildefonso (1800):</td>
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<td>- France regained Louisiana Territory</td>
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<tr>
<td>US wanted New Orleans:</td>
</tr>
<tr>
<td>- _____________________________</td>
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<tr>
<td>Livingston and Monroe buy LA Purchase for $15 million</td>
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<td>Was the purchase constitutional?</td>
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<tr>
<td>- Under Jefferson’s ____________ interpretation, no</td>
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<tr>
<td>- Jefferson argued his _________________ power allowed him to</td>
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<tr>
<td>- The LA Purchase caused Jefferson to switch from _______</td>
</tr>
<tr>
<td>- Ironically, the Federalists were against loose interpretation</td>
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|   - Feared the new land would be made up of ____________
|   - Jefferson argued his _________________, which would limit Federalist powers |
| Essex Junto: |
|   - Some New England Federalists wanted to ____________ |
|   - Attempted to lure _________________ |
| Aaron Burr |
|   - Killed Hamilton in a duel – Hamilton helped keep Burr from becoming _____________________________ |
|   - Traveled to SW US, wanted to take over land from the Spanish |

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<td>Berlin Decree:</td>
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<td>- France forbade European trade with GB; would capture _____________________________</td>
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<td>Orders in Council:</td>
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|   - All goods being traded with Europe must stop at _________
<p>|   - _____________________________ |
| Both violated the US’ rights and neutrality |
|   - <strong>___________________________</strong> |</p>
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<th>Why was the Embargo Act of 1807 unsuccessful?</th>
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<td>Why were war hawks NOT from New England?</td>
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<tr>
<td>What happened to Macon’s Bill #1?</td>
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<tr>
<td>What two regions of the US did War Hawks come from?</td>
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**British policy of searching US ships for deserters and forcing men into the navy**
- **Chesapeake-Leopard Affair:**
  - Dealt with ___________
  - British ship attacked a US ship, killing 3 and wounding 18
  - Helps lead to the.....
- **Embargo Act of 1807:**
  - Forbade trade to __________ foreign countries
  - Huge disaster
- **Non-Intercourse Act (1809):**
  - Re-opened trade __________ to France and England
  - Still a disaster
- **Macon’s Bill #2:**
  - Promised to end embargo against the country that would respect America’s rights
  - __________ agrees; embargo remains against Britain....
- **General William Henry Harrison:**
  - Governor of Indiana Territory
  - ____________________________:
    - Native American leader
    - Sought to unite all Native Americans
  - **Battle of ____________________________:**
    - ___________________________ defeats Native Americans
    - Britain aided and encouraged the uprising
    - Resulted in increased American expansion

**The War of 1812**
- **War Hawks:**
  - Young Congressmen (mostly from South and West) that favored war with Great Britain
  - ____________!
  - John C. Calhoun
  - **Must-know battle:**
    - ___________________________ – Jackson becomes a hero
      - Occurs after the war ends
  - **Treaty of Ghent:**
    - Ends the War of 1812, neither side gained or lost anything
    - ____________ Convention:
      - NE Federalists had many grievances
        - Wanted to add an amendment, increase requirement to declare war
        - Some urged secession
      - This drastically hurt the Federalists since the country was experiencing a sense of ____________!!!!