# Building A National Market

<table>
<thead>
<tr>
<th>Big Idea Questions</th>
<th>Guided Notes</th>
<th>Areas of Concern</th>
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<tbody>
<tr>
<td>When would the Second BUS Charter expire?</td>
<td>- 1st Bank of US (BUS) expired in 1811</td>
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<td></td>
<td>- State banks issued notes</td>
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<td>- 2nd BUS:</td>
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<td></td>
<td>- Charter for 20 years in _______</td>
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<td></td>
<td>- Francis Cabot Lowell:</td>
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<td>- 1st mill for spinning and weaving</td>
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<td>- Post War of 1812 Economic Problems:</td>
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<td>- ______________ flooded the US market with goods</td>
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<td>- Hurt US economy</td>
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<td>- Need for __________________(s)</td>
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<td></td>
<td>- Tariff of 1816:</td>
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<td>- Designed to protect American industries</td>
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<td>- ___________________ tariff, not just a revenue tariff</td>
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<td>- Transportation improvements</td>
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<td>- Building of roads, canals, turnpikes, etc.</td>
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<td>- Question: who should fund, federal, or state government?</td>
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<td>- _____________ Road:</td>
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<td>- Cumberland, Maryland to Wheeling, Virginia</td>
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<td>- Funded by ___________ government</td>
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<td>- Calhoun’s internal improvements bill:</td>
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<td>- Proposed for federal government to finance internal improvements</td>
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<td>- “Let us, then, bind republic together with a perfect system of roads and canals.”</td>
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<td>- ______________ by Madison – believed Congress did not have authority to fund the project</td>
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# Expanding Westward

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<td>How many miles a day could a boat travel on the Erie Canal? (Think of the song)</td>
<td>- After War of 1812, many Americans moved westward</td>
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<td>- Fewer Native Americans, less threats</td>
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<td>- Huge increase in population</td>
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<td>- Need for more farmland out west</td>
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<td>- ______________, exhausted land, was a large cash crop</td>
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<td>- Building of forts on the Mississippi River and Great Lakes</td>
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<td>- 1821, Mexico gains independence</td>
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<td>- US increases trade</td>
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### The “Era of Good Feelings”

- What is it?
| What War of 1812 battle helped contribute to nationalism? | • Huge increase in ______________________ (Post-War of 1812)  
• 1 political party rule (__________________________)  
• Attributed to ________________ Presidency, 1817 - 1825  
• Election of 1816:  
  • Continuing of the ________________ Dynasty  
  • Rufus King (Federalist) received 34 electoral votes  
• Monroe chose JQA as his Secretary of State  
• Goodwill tour through the US  
• Florida:  
  • Seminole War:  
    • Invasion of Florida by Andrew Jackson  
  • Adams-Onis Treaty of 1819:  
    • US gained all of Florida in exchange for:  
      • US gave up its claim to Texas  
      • Spain gave up its claim to the Pacific NW  
• Financial Panic:  
  • When in doubt, panics are caused by _________________________
    (buying of a good in hopes of selling it at a ________________ in the future)  
• Panic of 1819:  
  • _________________________ on land  
  • The BUS began tightening its credit and calling in loans  
  • Many state banks began to fail  
• As a result of this depression, many Americans blamed the ______  

| Why did free and slave states want to be balanced? | • MO Compromise:  
• MO (part of ________________________) applies for statehood as a slave state  
  • This would make 12 slave states and 11 free  
• Tallmadge Amendment:  
  • Proposed for gradual ________________________ of slaves in MO  
  • South hated it, seen as a step towards ending ALL slavery  
• The Solution?  
• MO added as a ________________________ state  
• ME (from Massachusetts) added as a ________________ state  
  • Balance stays equal at 12 states free, 12 slave  
  • Slavery prohibited above ________________ line in the future  
• Impact of MO Compromise?  
• Slavery would be the ________________________ issue in national politics until the Civil War  
  • Helped lead to an increase in ________________________  
• John Marshall:  
  • ______ Chief Justice  
  • During his reign, the ________________________ government became more powerful, at the expense of ________  
  • Also, he helped improve the ________________________

Sectionalism and Nationalism

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  - During his reign, the ________________________ government became more powerful, at the expense of ________  
  - Also, he helped improve the ________________________
- **Dartmouth College v. Woodward:**
  - NH government tried to change the ____________________________
  - ____________________________ (great orator, future senator) argued the case
  - Marshall said a charter is a contract that could not be changed

- **Cohens v. Virginia:**
  - Supreme Court can review __________ court decisions
  - Again, federal government gains more power at states expense

- ***McCulloch v. Maryland*** (1819)
  - Background: Maryland hated the ________, tried to tax it
  - Marshall and the court said the states could ________ tax a federal agency
    - “the power to tax is the power to destroy”
  - Essentially, the Supreme Court states the BUS is ____________________________

- ***Gibbons v. Ogden*** (1824)
  - Issue was with __________________________ trade (involving more than one state)
  - Stated that only __________________________ could regulate interstate trade
    - More power to federal government

- **Worcester v. Georgia** (1832)
  - Stated Georgia could not interfere with Native land
  - Decision was not __________________________, Natives were forced to leave

**The Monroe Doctrine**
- Written primarily by Secretary of State ______________
- Essentially warned Europe to stay out of ______________
  - US would consider any challenge as unfriendly
  - In return, the US would ________________ of European affairs
- Impacts:
  - Short-term?
    - Little to none
  - Long-term?
    - US would be the dominant power in the Western Hemisphere

**The Revival Opposition**
- The “Corrupt Bargain”:
  - _____ candidates for the election of 1824
  - None win an electoral majority, although Andrew Jackson has most ______________ votes
  - According to the __________ Amendment, the House would then decide on the top _____ candidates
    - Henry Clay (Speaker of the House), finished 4th and was out of the running
    - He threw his support behind ______________
  - Adams becomes president, Henry Clay becomes his Secretary of
| Why was Secretary of State such an important cabinet position? | State  
|-------------------------------------------------------------|---------------------------------|
| - Clay’s *American System*:  
|   - ____________________________________________________  
|   - ____________________________________________________  
|   - Jackson and his supporters were outraged  
| - Tariff of Abominations (1828):  
|   - ___________________________ tariff rates drastically  
|   - Hated by ___________________________  
|   - Favored by manufacturers in NE  
| - Election of 1828:  
|   - JQA v. Jackson round 2  
|   - Jackson destroys Adams, 178 – 83  
|   - Problems await Jackson....... |