| Name: | _ | |
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| APUSH Review: Rebellions and Conflict in the Colonial Era ${\tt V}$ | 'ideo | Guide |

| Big Idea Questions | Guided Notes | Areas of Concern |
|--------------------|--|------------------|
| | Bacon's Rebellion (1676) | |
| | | |
| Why did slavery | O What was it? | |
| increase after | O Rebellion of poor, landless whites, led by Nathaniel Bacon | |
| Bacon's Rebellion? | (in, VA) | |
| | O Why did it occur? | |
| | O Bacon and other famers lived further, conflict | |
| | with O Upset with Governor Berkeley and eastern farm owners | |
| | | |
| | O What happened? | |
| | O Bacon and his followers burned Jamestown, almost took | |
| | control of Virginia | |
| | O Significance? | |
| | O Demonstrated tensions O Rebellion against authority | |
| | O Movement away from | |
| | to slaves | |
| | to slaves | |
| | Pueblo (Pope's) Revolt (1680) | |
| | ruebio (rope s) nevoit (1000) | |
| | O What was it? | |
| | O Native American Rebellion against the Spanish in New | |
| How did the | Mexico | |
| Spanish change | O Why did it occur? | |
| after the Pueblo | O 2,000 Spanish and 30,000 Pueblos | |
| Revolt? | O Spanish priests and government suppressed Native | |
| | practices that were inconsistent with | |
| | | |
| | O Spanish demanded | |
| | from Natives | |
| | O What happened? | |
| | O Pope (Native religious leader) killed hundreds and forced | |
| | Spanish to flee | |
| | O Spain regains control in 1696 | |
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| | 2 . doz.os g. a | |
| | Stono Rebellion (1739) | |
| | O What was it? | |
| | | |
| | | |
| | | |
| | O Slaves were resisting their place in society | |
| | O What was it? O Rebellion in involving roughly 100 slaves O Why did it occur? | |

| What impact did | O What happened? | | |
|--|---|--|--|
| the Stono Rebellion | O Slaves captured weapons, killed many whites, sought to | | |
| have on future | flee to Spanish | | |
| slaves? | O They were not successful in their attempt to escape to | | |
| | Florida | | |
| | O Most of those involved were killed | | |
| | O Significance? | | |
| | O As with other future slave rebellions (Nat Turner, Denmark | | |
| | Vesey), Southerners clamped down on slaves and made | | |
| | harsher | | |
| | Leisler's Rebellion (1689) | | |
| | , , | | |
| | O What was it? | | |
| | O Attempted rebellion led by Jacob Leisler of NY | | |
| | O Why did it occur? | | |
| | O Leisler sought to challenge colonial elites | | |
| | O What happened? | | |
| | O Raised a militia, claimed himself head of NY government | | |
| | O Significance? | | |
| | O Demonstrated tensions between the | | |
| | | | |
| | Salem Witch Trials | | |
| How could the | O Milest was it? | | |
| Salem Witch Trials | O What was it? | | |
| be seen as an | O Hysteria that swept over New England in 1680s-1690s | | |
| economic conflict? | O Why did it occur? | | |
| | O Young girls behaved in a strange manner, accused servants of witchcraft | | |
| | | | |
| | O It quickly spread to many others in the colonies O What happened? | | |
| | O Most of accused were middle-aged | | |
| | some had | | |
| | O Accusers tended to be less | | |
| | than accused | | |
| | O Significance? | | |
| | O Demonstrated tensions between | | |
| | Demonstrated tensions between | | |
| | O Exposed tensions over the role of | | |
| | | | |
| Essay Tonis: Compare | the ways in which TWO of the following reflected tensions in colonial society: | | |
| | of the ways in which 1 WO of the following reflected tensions in colonial society. It is separately and Stone Revolt (1680), Salem Witchcraft Trials (1692), and Stone Rebellion | | |
| (1739 | | | |
| (1/5) | J | | |
| Choose two of the above and briefly compare and show how they demonstrated tensions in colonial society. | | | |
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