

Name: _____
 APUSH Review: Spanish, English, French, And Dutch Colonization

Big Idea Questions	Guided Notes	Areas of Concern
<p>How did the sextant improve exploration?</p>	<p style="text-align: center;">Periods 1 And 2</p> <ul style="list-style-type: none"> • Much of these periods focus on European exploration and their _____ on the Americas • This is a GREAT potential short answer/essay topic • Big Idea Questions: <ul style="list-style-type: none"> • _____? • _____? <p style="text-align: center;">European Exploration</p> <ul style="list-style-type: none"> • Reasons For: <ul style="list-style-type: none"> • Wealth, power and status, spread of Christianity (1.2, II, A) <ul style="list-style-type: none"> • _____ • Technological improvements (1.2, II, C) <ul style="list-style-type: none"> • _____ • Interactions with Natives: <ul style="list-style-type: none"> • Many (most) Europeans saw Natives as “_____” • Differences over land “_____,” family and _____ roles, and _____ led to conflicts between Europeans and Natives <p style="text-align: center;">Spanish Colonization</p> <ul style="list-style-type: none"> • Spain became the early European leader in exploration - settled in _____ • Spain sought precious metals (_____) (1.2, I, D) • Spanish Conquistadores: <ul style="list-style-type: none"> • _____ - Tenochtitlan, 1519, conquered the Aztecs due to advanced weapons and disease • Francisco Pizarro - conquered the _____ • The Columbian Exchange - _____ <ul style="list-style-type: none"> • Impacts on the Americas? <ul style="list-style-type: none"> • _____ decreased Native populations drastically; _____ altered hunting and warfare (1.2, I, C) • Impact on Europe? <ul style="list-style-type: none"> • New crops (_____) increased the _____; increased wealth led to capitalism and decline of feudalism (1.2, II, B) • Spanish colonial societies <ul style="list-style-type: none"> • Sought tight control from the crown and wanted to _____ (2.1, I, A) 	

How could the Pueblo Revolt be seen as a “successful failure?”

- Most Spanish settlers were _____, leading to racially mixed populations with the Natives
- Emergence of a caste system:
 - Mestizo - mixed _____
 - Mullato - mixed _____
- Encomienda System: (1.2, I, D)
 - Royal land grants to Spanish settlers; promise to _____ Natives on the land and gain _____ from the Natives
 - Eventually replaced by _____
- Debates over how Natives should be treated: (16th century)
 - Juan de Sepulveda
 - Argued harsh treatment of Natives was _____
 - Bartolome de Las Casas
 - Advocated for better treatment of Natives
 - Helped lead to the decline of the _____
 - Writings introduced the idea of the “Black Legend” - _____
- **Pueblo Revolt:** (1680)
 - Pueblo Indians (New Mexico) successfully rid the Spanish for over _____
 - After Spain regained control, they became more _____ of Native culture

English Colonization

What did John Winthrop mean when he gave his “City Upon A Hill” speech?

- 1st permanent settlement was _____ in 1607
- Settled along the Atlantic in the present-day _____
- Applied many of the same tactics used in Ireland towards the Natives
 - Seen as “_____,” excluded from English settlements
- England sent large amounts of _____ to colonies, focused on _____, and had hostile relationships with Natives (2.1, I, C)
- New England Colonies (Massachusetts, Rhode Island): (2.1, III, A)
 - Puritans - community of _____ (“_____”), focused on agriculture and commerce
 - Those that were not “like-minded believers” were outcasts - _____
- Middle Colonies (Pennsylvania, New York):(2.1, III, B)
 - Most diverse religiously, ethnically, and demographically of English colonies
 - Many immigrants from Europe, _____, Pennsylvania - William Penn’s “Holy Experiment”
- Southern Colonies: (2.1, III, C)
 - Chesapeake (Maryland and Virginia) and North Carolina - focused on _____, initially used _____, later African slavery (post Bacon’s Rebellion)

- South Carolina and the West Indies - focused on _____
- Colonies had some form of representative assembly
- England promoted **_____** (2.3, II, B):
 - Idea that colonies exist for the benefit of the mother country
 - Provide _____
 - Focused on controlling balance of trade - more _____ should flow into the country than out
 - Navigation Acts - allowed for colonies to trade _____
 - Many colonists resisted these acts and _____

French Colonization

- Samuel de Champlain founded Quebec in 1608 (1 year after Jamestown)
 - Most of the colonists were _____
 - Like Spain, France accepted _____
 - Focused on _____ with Natives - friendly relations with Natives
 - Coureurs des bois - French "runners of the woods"
- New France had a governor-general that ruled and was appointed in Paris
 - _____
- Relations with Natives:
 - Did not take a substantial amount of Native _____ (like English)
 - Did not force them into _____ (like _____)
 - Christian Indians were allowed to have a lot of autonomy (_____)
 - Many Natives were killed by _____

Dutch Colonization

- Henry Hudson of the Dutch East India Company reached NY in 1609
 - The Dutch established trade posts in NY - _____ and Albany
 - Like the French, the Dutch sent _____ to settle and formed _____ with Natives (2.2, I, B)
- The Dutch created the _____ - pooling \$ together and sharing the profits and losses of voyages - helped lead to modern _____
- New Netherland - dominated the Atlantic slave trade
 - Married women _____ when married (unlike English women who lost land)
 - Some religious toleration - privately, not publicly

Test Tips

- Multiple-Choice and Short Answer:
 - _____ (3 Gs, technological improvements)

How were the French and Dutch similar in their colonization of the Americas?

