Name: $\qquad$
The Encomienda System

| Big Idea Questions | Guided Notes | Areas of Concern |
| :---: | :---: | :---: |
| Who groups benefited from encomiendas? <br> Who was an individual that was instrumental in the decline of encomiendas? | The New Curriculum and Encomiendas <br> - Key Concept 1.2, I, D. "In the economies of the Spanish colonies, Indian labor, used in the encomienda system to support plantation-based agriculture and extract precious metals and other resources, was gradually replaced by African slavery." <br> - Page 24 of the Curriculum framework <br> - Since the encomienda system is specifically mentioned in the framework, there is a good chance you will be directly assessed on it. <br> Background Info <br> - Early $\qquad$ century <br> - Spanish system of control over $\qquad$ in much of the Americas <br> - What did it do? <br> - $\qquad$ $\qquad$ <br> - In return, the Spanish promised to $\qquad$ the Natives living on the land <br> - Spanish gained $\qquad$ from the Natives <br> - How were Natives affected? <br> - Most were treated harshly <br> - $\qquad$ - building roads and infrastructure <br> - Encomiendas became wealthy due to the discovery of $\qquad$ <br> Downfall of the Encomienda System <br> - Many Catholics began to protest the harsh treatment of the Natives <br> - Mestizos (individuals of $\qquad$ could not be forced to work the encomienda system <br> - In time, this helped lead to the $\qquad$ of the system <br> - Gradually, the system was replaced by African $\qquad$ like many areas of the Americas <br> Test Tips <br> - Multiple-Choice Questions: <br> - $\qquad$ $\qquad$ <br> Essay Questions: <br> - Not likely since it's from the first time period |  |



