

Name: _____

Key Concept 2.3 Video Guide

| Big Idea Questions | Guided Notes | Areas of Concern |
|--|--|------------------|
| <p>What event in 1676 helped lead to an increase in slavery?</p> | <p style="text-align: center;">The New Curriculum</p> <ul style="list-style-type: none">• Key Concept 2.3 “The increasing political, economic, and cultural exchanges within the ‘Atlantic World’ had a profound impact on the development of colonial societies in North America.” - Page 30 of the Curriculum Framework• Big ideas:<ul style="list-style-type: none">○ _____○ _____ <p style="text-align: center;">Key Concept 2.3, I</p> <ul style="list-style-type: none">• “‘Atlantic World’ commercial, religious, philosophical, and political interactions among Europeans, Africans, and American native peoples stimulated economic growth, expanded social networks, and reshaped labor systems.” - Page 30 of the Curriculum Framework• The 17th century Atlantic trade created a labor market and exchange of goods:<ul style="list-style-type: none">○ Growth of slavery in the Americas – began with _____<ul style="list-style-type: none">• “ _____ ” – Shipment of Africans in close quartered ships; would last several weeks or months○ Triangular trade – rum, sugar, molasses, and slaves were commonly traded on the Triangular Trade○ Many merchants defied _____ and traded goods with the French, Dutch, and Spanish• Strict racial categories and racial stereotyping emerged among British colonists<ul style="list-style-type: none">○ Blacks and whites lived in separate living quarters and were _____ throughout the day○ Similar to natives, Africans were often seen as “savages” and less than human to justify treatment○ Any resistance to slavery was _____• The Spanish and French were more accepting of racial gradations<ul style="list-style-type: none">○ Emergence of _____ in the Spanish Empire <p style="text-align: center;">Key Concept 2.3, II</p> <ul style="list-style-type: none">• “Britain’s desire to maintain a viable North American empire in the face of growing internal challenges and external competition inspired efforts to strengthen its imperial control, stimulating increasing resistance from colonists who had grown accustomed to a large measure of autonomy.” - Page 31 of the Curriculum Framework | |

Where do we see freedom of the press today?

- Over time, regional differences in colonies gave way to similarities in:
 - Laws: crimes were redefined – _____ – could criticize government officials if it was true
 - Institutions: colleges were established in different colonies – helped promote religion and increase _____
 - Governance within the context of the British imperial system:
 - Prior to _____, colonial governments acted independent of Parliament
- Under mercantilism, the goal is for the Mother country (England) to make _____
- England's goal of creating a unified imperial structure and enforcing strict mercantilist policies was not always successful:
 - _____ – required colonists to export specific goods only to England or English colonies – _____
 - Led to widespread smuggling from colonial merchants
 - Dominion of New England – combined Massachusetts with the rest of New England, and later New Jersey and New York
 - Assemblies were _____ and a new governor was appointed – Sir Edmund Andros who was very unpopular
 - The Dominion was met with resistance and ended with “ _____ ” in England
 - For most of the early 18th century, England followed a policy of _____
 - Colonies were mostly left alone to govern themselves; England took a hands off approach to governing
 - This would end in _____
- Reasons for resistance to British imperial control:
 - Salutary neglect led to colonial assemblies had significant power, often viewed themselves as “Parliament”
 - The _____ led many to question governments and desire more rights and new forms of government
 - The Great Awakening created more religious diversity and a _____
 - Colonists often saw themselves as “Englishmen,” even though English officials did not always agree

Why would the colonists like *salutary neglect*?

Test Tips

- Multiple-Choice and Short Answer Questions :
 - _____
 - _____
- Essay Questions:
 - _____

Go on to the next page to answer the big idea question!

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