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<tr>
<th>Big Idea Questions</th>
<th>Guided Notes</th>
<th>Areas of Concern</th>
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<tr>
<td><strong>The Republican Vision</strong></td>
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<td>☐ Congress during the Civil War:</td>
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<td>• Created a new national banking system</td>
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<td>• Instituted a protective tariff – Republicans want to ___________</td>
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<td>☐ The New Union and the World:</td>
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<td>• Post Civil War, America sought to extend beyond its borders</td>
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<td>• Japan – ______________________ and the Treaty of Kanagawa – US could refuel ships, later could trade</td>
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<td>• Most Americans did not want conquest, but rather advocated increased ________________</td>
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<td>• Burlingame Treaty – protected US missionaries in China, emigration of Chinese to US (cheap labor)</td>
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<td>• “Seward’s Folly” – US purchased ________________ from Russia, later proved to be valuable</td>
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<td>☐ Integrating the National Economy:</td>
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<td>• RRs – began in the 1830s, transcontinental RR was complete in ________________</td>
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<td>• In the West, ______________________ built many RRs</td>
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<td>• Federal government gave __________________________</td>
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<td>• Tariffs and Economic Growth:</td>
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<td>• Tariff – tax on imported goods (largest source of revenue for the government)</td>
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<td>• Republicans favored tariffs, protect __________________________ industries</td>
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<td>• The Role of Courts:</td>
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<td>• Munn v. Illinois – states could regulate certain businesses (RRs); later overturned</td>
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<td>• Many Mexican Americans were forced to leave land in the southwest</td>
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<td>• Silver and Gold:</td>
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<td>• US joined the __________________________ in the 1870s (backing paper $ with gold)</td>
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<td>• Hurt those in debt (less $ in circulation)</td>
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<td>• Will become a major issue of the ________________</td>
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<td><strong>Incorporating The West</strong></td>
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<td>☐ Land Acts:</td>
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<td>• Homestead Act (1862)</td>
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<td>• ________________ of land to those willing to move west and improve the property</td>
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<td>• Morrill Act (1862):</td>
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<td>• Allowed states to sell land and use $ for colleges and universities</td>
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<td>• __________________________</td>
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Be sure to know this land act as an example of the government encouraging westward expansion.
Mining Empires:
- Comstock Lode – Nevada, huge ________________ deposits
- Timber industries grew in the NW – altered the environment

Cattlemen on the Plains:
- ________________ rapidly depleted in the 1870s (less than 200)
- Cattle ranchers:
  - Long Drive – herding cattle hundreds of miles north to
    RR’s to sell
  - Barbed wire allowed farmers to abandon the Long Drive
    • Led to altering of the ________________
      ________________ environment
- Blizzard of 1886 – 1887 left many cowboys broke
- RR’s extended into TX and cities developed along RR tracks

Homesteaders:
- ________________ helped alter the environment of the Great
  Plains
  • Farmers could grow crops where they couldn’t before (wheat)
- ________________:
  • Movement of African Americans from MI and LA to KS
- Women in the West:
  • Unlike mining and other jobs in the West, homesteading
    was made up mostly of ________________
  • Mormons – settled in Utah to escape religious
    ____________________________
    ____________________________
    (polygamy) led to conflict with the government
  • Women gained full ________________ in Utah
- Environmental Challenges:
  • Blizzards, tornados, and grasshoppers posed challenges
    to homesteaders
  • Often, 160 acres was not enough to survive – _____ land
  • Removing grass to plant led to erosion of soil

The First National Park:
- ________________ in WY became the world’s fist park
  • Created in part due to the Northern Pacific RR – owned a
    hotel
- ________________ was removed from present day ID, WA, and OR
  • Tried to flee to Canada, eventually were caught before
    reaching the border

A Harvest of Blood: Native Peoples Dispossessed

The Civil War and Indians on the Plains:
- Dakota Sioux were paid to give up land in MN
  • Most of the funds never went to them
- ________________ (November 29, 1864):
  • CO militia attacked Cheyenne Indians, killed over 100,
    mostly ____________________________

Grant’s Peace Policy:
- Some reformers believed Natives could be equal with whites
  • However, the Natives had to embrace
    ____________________________ and give up Native cultures
Where else have we seen 160 acres given away? (Hint, look above.....)

• Indian Boarding Schools
  • _______________________ – adopting white ways
  • Many Natives were “encouraged” to send children to boarding schools – English only, had to cut their hair
  • *Lone Wolf v. Hitchcock (1903):*
    • Congress could make ________ Native policies it wanted
• Breaking Up Tribal Lands:
  • **__________________________ Severalty Act**: 
    • Native tribes were dissolved
    • Heads of families would receive _______ acres of land
    • Native Americans’ lives were changed – _______
    • Most of Natives’ land was lost (66% between 1880 – 1930)

☐ The End of Armed Resistance:
  • Sitting Bull and the Lakota Sioux did not go to reservations
  • Battle of Little Big Horn (Custer’s Last Stand): (1876)
    • Custer and ______________________________

☐ Strategies of Survival:
  • Many Natives began to adopt some white customs
  • Ghost Dance:
    • Religious movement by Native Americans
    • Hoped to see the return of ___________________ and elimination of whites
    • Many Americans were afraid of the dance
    • US government orders an end to it.....
    • ______________________________ (1890)
      • About 300 Natives were killed
        ☐ Many were women and children

☐ Western Myths and Realities
  • Frederick Jackson Turner’s ____________________________:
  • The end of the Frontier ended a unique era in US history
  • The Frontier contributed to the American identity
    • Helped make American society different from Europe

Quick Recap