Name:					
APUSH	Review: Key	Concept 3.3 –	2015 Rev	vised Curri	culum

Big Idea	Guided Notes	Areas of Concern
Questions		
	The New Curriculum	
	Key Concept 3.3 "Migration within North America and competition over	
	resources, boundaries, and trade intensified conflicts among peoples and nations"	
	Page 41 of the Curriculum Framework	
	Big ideas:	
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	Key Concept 3.3, I	
	• "In the decades often American independence interactions among	
	 "In the decades after American independence, interactions among different groups resulted in competition for resources, shifting alliances, 	
	and cultural blending" - Page 41 of the Curriculum Framework	
	A) Relations with Natives post-Revolutionary War	
	• Battle of (1794 - Ohio):	
	Native Americans, led by	
What does cede	were defeated by Americans – 630 Americans were	
mean?	killed	
	 In 1794, the Indians signed the Treaty of 	
	 Natives a significant amount of land, 	
	were allowed to retain some land, which was	
	later encroached upon	
	 Britain and Natives' relationship contributed to tensions with the 	
	US	
	B) Frontier Cultures:	
	 Scots-Irish (Paxton Boys): 	
	Tended to settle on the (edges of	
	settlement)	
	Settled on land without regard for ownership	
	(, etc.)Displaced and suppressed Native Americans	
	Shays' Rebellion:	
	Rebellion of farmers that demanded an end to	
	, imprisonment for,	
	and paper currency	
	Closed courts	
	These illustrated tensions between (backcountry) and	
	(interior)	

 Created a process to admit new states (once a population of was reached) Guaranteed freedom of and trial by jury (this was before the Bill of Rights) A portion of land sales went to fund (16th square mile) was abolished in the territory Protection of private property D) Government relations with Natives: 		 C) Northwest Land Ordinance (1787):
Guaranteed freedom of and trial by jury (this was before the Bill of Rights) A portion of land sales went to fund (16 th square mile) Protection of private property D) Government relations with Natives: In the Constitution, there was NO mention of treatment/relation with id not have in government This led to issues over land Treaty of Greenville – Discussed in 3.1, A E) Spain expanded settlements into California (1760s): Was panded Many natives died from disease, others were forced to convert to Christianity Key Concept 3.3, II "The continued presence of European powers in North America challenged the United States to find ways to safeguard its borders, maintain neutral trading rights, and promote its economic interests." - Page 42 of the Curriculum Framework A) Diplomatic Initiatives: Jays' Treaty (1795): Treaty with US received compensation for damaged ships (upset the South) Britain promised to leave (forts) One cause of the development of in New Orleans B) Impacts of the war between Britain and France? Influenced by American Revolution and Enlightenment ideas US remained in conflict between France and Britain France and Britain both sought to keep the US from trading with the other The British navy (War of 1812) Another cause of the emergence of political parties Democratic-Republicans (Jeffersonians) tended to support the Tederalists (led by Hamilton) tended to support		 Created a process to admit new states (once a population of
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	 Make sure you can connect this to the failed Treaty of Versailles (1919) AND the US joining NATO after WWII
	Test Tips
Multiple-Cho——————	ice and Short Answer Questions:
• • Essay Question	ons: