

Name: \_\_\_\_\_

APUSH Review: Key Concept 3.3 – 2015 Revised Curriculum

Big Idea Questions	Guided Notes	Areas of Concern
What does cede mean?	<p style="text-align: center;"><b>The New Curriculum</b></p> <ul style="list-style-type: none"><li>● Key Concept 3.3 “Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations. .”<ul style="list-style-type: none"><li>• Page 41 of the Curriculum Framework</li></ul></li><li>● Big ideas:<ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li></ul></li></ul> <p style="text-align: center;"><b>Key Concept 3.3, I</b></p> <ul style="list-style-type: none"><li>• “In the decades after American independence, interactions among different groups resulted in competition for resources, shifting alliances, and cultural blending. .” - Page 41 of the Curriculum Framework</li><li>• A) Relations with Natives post-Revolutionary War<ul style="list-style-type: none"><li>• Battle of _____ (1794 - Ohio):<ul style="list-style-type: none"><li>• Native Americans, led by _____ were defeated by Americans – 630 Americans were killed</li><li>• In 1794, the Indians signed the Treaty of _____<ul style="list-style-type: none"><li>• Natives _____ a significant amount of land, were allowed to retain some land, which was later encroached upon</li></ul></li></ul></li><li>• Britain and Natives’ relationship contributed to tensions with the US - _____</li></ul></li><li>• B) Frontier Cultures:<ul style="list-style-type: none"><li>• Scots-Irish (Paxton Boys):<ul style="list-style-type: none"><li>• Tended to settle on the _____ (edges of settlement)</li><li>• Settled on land without regard for ownership (_____, etc.)</li><li>• Displaced and suppressed Native Americans</li></ul></li><li>• Shays’ Rebellion:<ul style="list-style-type: none"><li>• Rebellion of farmers that demanded an end to _____, imprisonment for _____, and paper currency</li><li>• Closed courts</li></ul></li></ul></li><li>• These illustrated tensions between _____ (backcountry) and _____ (interior)</li></ul>	

- C) Northwest Land Ordinance (1787):
  - Created a process to admit new states (once a population of \_\_\_\_\_ was reached)
  - Guaranteed freedom of \_\_\_\_\_ and trial by jury (this was before the Bill of Rights)
  - A portion of land sales went to fund \_\_\_\_\_ (16<sup>th</sup> square mile)
  - \_\_\_\_\_ was abolished in the territory
  - Protection of private property
- D) Government relations with Natives:
  - In the Constitution, there was NO mention of treatment/relation with \_\_\_\_\_; did not have \_\_\_\_\_ in government
  - This led to issues over land
  - Treaty of Greenville – Discussed in 3.1, A
- E) Spain expanded settlements into California (1760s):
  - \_\_\_\_\_, or forts were created and trade expanded
  - Many natives died from disease, others were forced to convert to Christianity

### Key Concept 3.3, II

- “The continued presence of European powers in North America challenged the United States to find ways to safeguard its borders, maintain neutral trading rights, and promote its economic interests.” - Page 42 of the Curriculum Framework
- A) Diplomatic Initiatives:
  - Jays’ Treaty (1795):
    - Treaty with \_\_\_\_\_
    - US received compensation for damaged ships (upset the South)
    - Britain promised to leave \_\_\_\_\_ (forts)
    - One cause of the development of \_\_\_\_\_
  - Pinckney’s Treaty (1795):
    - Treaty with \_\_\_\_\_
    - US granted navigation rights on the Mississippi River (\_\_\_\_\_ ) in New Orleans
- B) Impacts of the war between Britain and France?
  - Influenced by American Revolution and Enlightenment ideas
  - US remained \_\_\_\_\_ in conflict between France and Britain
  - France and Britain both sought to keep the US from trading with the other
    - \_\_\_\_\_ – forced taking of soldiers into the British navy (War of 1812)
    - Another cause of the emergence of political parties.....
      - Democratic-Republicans (Jeffersonians) tended to support the \_\_\_\_\_
      - Federalists (led by Hamilton) tended to support the \_\_\_\_\_

What does Right of Deposit mean?

- C) Washington's Farewell Address:
  - Encouraged national unity
  - Warned against:
    - \_\_\_\_\_
    - \_\_\_\_\_
      - Make sure you can connect this to the failed Treaty of Versailles (1919) AND the US joining NATO after WWII

**Test Tips**

⦿ Multiple-Choice and Short Answer Questions:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

⦿ Essay Questions:

- \_\_\_\_\_
- \_\_\_\_\_