

Name: _____

APUSH Review: Key Concept 5.1 – 2015 Revised Curriculum

Big Idea Questions	Guided Notes	Areas of Concern
<p>Did you watch the Jimmy Fallon skit?</p>	<p style="text-align: center;">The New Curriculum</p> <ul style="list-style-type: none">• “The United States became more connected with the world, pursued an expansionist foreign policy in the Western Hemisphere, and emerged as the destination for many migrants from other countries.”<ul style="list-style-type: none">• Page 53• Big Idea Questions:<ul style="list-style-type: none">• _____• _____• _____ <p style="text-align: center;">Key Concept 5.1, I</p> <ul style="list-style-type: none">• “Popular enthusiasm for U.S. expansion, bolstered by economic and security interests, resulted in the acquisition of new territories, substantial migration westward, and new overseas initiatives.”<ul style="list-style-type: none">• Page 53• A) Reasons for westward migration:<ul style="list-style-type: none">• Access to natural and mineral _____<ul style="list-style-type: none">• California _____ (1840s)• Comstock Lode - silver, settlements built around resources• Economic opportunities:<ul style="list-style-type: none">• “_____” theory - idea that one could always pack up and move out west and make \$• Religious refuge:<ul style="list-style-type: none">• _____, led by Brigham Young, moved west to Utah• B) Reasons for Manifest Destiny:<ul style="list-style-type: none">• Spread US _____• Economic motives - access to _____• C) Ways the US gained land:<ul style="list-style-type: none">• Mexican-American War:<ul style="list-style-type: none">• US defeated Mexico, gained the Mexican Cession• Negotiations:<ul style="list-style-type: none">• _____ Purchase• Oregon Territory• This land acquisition led to debates over:<ul style="list-style-type: none">• Slavery - _____ - sought to ban _____ in Mexican Cession; Free Soil Party - non extension of slavery• Status of Natives and Mexicans - how would they be incorporated?<ul style="list-style-type: none">• Mexicans were given a choice to become US _____ or move to other parts of Mexico	

What are subsidies?

- D) US government encouraged westward expansion
 - Homestead Act (1862):
 - Provided _____ acres of land with the promise to live on and improve the land for ____ years
 - Government provided _____ to RRs
- E) US sought initiatives with Asia:
 - Matthew Perry and the “_____” of Japan (1850s)
 - Clipper ships allowed for increased and faster trade with China (_____)
 - Missionaries were established in China to spread Christianity

Key Concept 5.1, II

- “In the 1840s and 1850s, Americans continued to debate questions about rights and citizenship for various groups of US inhabitants.”
 - Page 54
- A) Immigration from Europe and Asia
 - European Immigrants:
 - Irish - settled in _____ in the Northeast, mostly _____
 - Germans - settled on the “_____” - Midwest - as farmers
 - Many immigrant children attended parochial schools
 - Asian Immigrants:
 - Chinese immigrants settled on the _____ Coast in the 1850s
 - Worked in gold mines, factories, and farming
 - Later, the Chinese Exclusion Act (1882) forbid Chinese _____
- Both immigrants settled in ethnic communities and preserved their own cultures
- B) Emergence of **NATIVISM**:
 - Anti-_____
 - Sought to limit immigrants’ political power
 - _____ - anti-immigrant and anti-Catholic, sought to limit the power and influence of immigrants
- C) Conflicts with Mexican Americans and Natives:
 - Sand Creek Massacre (1864)
 - CO militia attacked Cheyenne Indians, killed over 100, mostly _____
 - Little Big Horn (Custer’s Last Stand) - Natives attacked and killed Custer and his men
 - US sought to _____ many Natives with the expectation they would adopt white ways

What is nativism?

Test Tips

- Multiple-Choice and Short Answer Questions:

- _____
- _____

	<ul style="list-style-type: none">• _____• _____• _____ <p>• Essay Questions:</p> <ul style="list-style-type: none">• _____• _____• _____	
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