

Name: _____

APUSH Review: Key Concept 6.1 – 2015 Revised Curriculum

Big Idea Questions	Guided Notes	Areas of Concern
	<p style="text-align: center;">The New Curriculum</p> <ul style="list-style-type: none">• “Technological advances, large-scale production methods, and the opening of new markets encouraged the rise of industrial capitalism in the United States.”<ul style="list-style-type: none">• Page 67• Big Idea Questions:<ul style="list-style-type: none">• _____• _____• _____• _____ <p style="text-align: center;">Key Concept 6.1, I</p> <ul style="list-style-type: none">• “Large-scale industrial production - accompanied by massive technological change, expanding international communication networks, and pro-growth government policies - generated rapid economic development and business consolidation.” - page 67• A) How were new markets opened in North America after the Civil War?<ul style="list-style-type: none">• Government provided \$ and land for construction of RRs<ul style="list-style-type: none">• _____• Telegraph lines were often linked with railroads• Impacts of _____?<ul style="list-style-type: none">• Growth of farms, cities, lumber industry• B) Businesses increased the production of goods by:<ul style="list-style-type: none">• Technological advances:<ul style="list-style-type: none">• “_____” - Frederick Taylor - focused on improving efficiency - timed tasks, specific tasks for workers• Greater access to natural resources - _____• Redesigned financial and management structures:<ul style="list-style-type: none">• _____ - businesses sought to have sole control over an industry• Marketing advances:<ul style="list-style-type: none">• Mail order catalogs - _____ - appealed to middle-class families• Growing _____:<ul style="list-style-type: none">• Large supply of workers• C) Impact of the Industrial Revolution?<ul style="list-style-type: none">• Price of goods decreased and workers’ wages increased• New goods and services emerged - _____<p>_____</p><p>_____</p><p>_____</p>	

<p>If "New" immigrants were from Southern and Eastern Europe, where were "Old" immigrants from?</p> <p>What are "bread and butter" issues?</p>	<ul style="list-style-type: none"> • Americans' standards of living improved • However, a _____ grew between the rich and poor • D) Business leaders sought to increase profits by consolidating businesses into: <ul style="list-style-type: none"> • Trusts - associated with monopolies • _____ - one company that owns stock in several other companies, thus controlling them • E) Businesses and policymakers sought markets and resources in: <ul style="list-style-type: none"> • Pacific Rim - _____ - calls for annexation in the 1890s (_____) • Asia - Philippines - gained in 1898 (Spanish American War) <ul style="list-style-type: none"> • 1899 - Open Door Policy in China - US sought to trade freely with China • Latin America - "Big Brother" policy - James G. Blaine <ul style="list-style-type: none"> • Opened up _____ to the US <p style="text-align: center;">Key Concept 6.1, II</p> <ul style="list-style-type: none"> • "A variety of perspectives on the economy and labor developed during a time of financial panics and downturns." - page 68 • A) Laissez-faire (Government would keep its "hands off" the economy): <ul style="list-style-type: none"> • Became a dominant economic philosophy, very little government _____ of industries • B) Expansion of industrial workforce: <ul style="list-style-type: none"> • Internal migration - farmers moved to _____ to work in factories • International migration - " _____ " Immigration, predominantly Southern and Eastern Europe, China as well • Child labor increased - many families relied on children for wages • Huge supply of workers led to _____ wages • C) Labor vs. Management: <ul style="list-style-type: none"> • Battled over wages and working conditions • Local and national unions emerged to confront businesses <ul style="list-style-type: none"> • _____ - Terrance Powderly - skilled AND unskilled workers, women, and African Americans; downfall was the Haymarket Square Riot • _____ - Samuel Gompers - skilled workers only; focused on "bread and butter issues" • Unions hoped to improve working conditions and wages • D) The South began to industrialize: <ul style="list-style-type: none"> • Leaders called for a " _____ " - Henry Grady, editor of the Atlantic Constitution, called for increased industrialization in the South; textile factories began to appear in the South • _____ and tenant farming remained throughout much of the South: <ul style="list-style-type: none"> • Payment in land in the form of cash (tenant) or crops (sharecropping) • Many African Americans were sharecroppers throughout 	
--	--	--

the 1800s

Key Concept 6.1, III

- “New systems of production and transportation enabled consolidation within agriculture, which, along with periods of instability, spurred a variety of responses from farmers.” - page 69
- A) Increase in agricultural production:
 - _____ tractors, reapers, etc. allowed for less reliance on animals and allowed for faster cultivation of crops
 - _____ allowed for storing crops and transporting to RRs more easily
- The increased production of goods led to a _____ in food prices
- B) How did farmers respond to consolidation in businesses and RRs?
 - Created local and regional cooperative organizations:
 - The Grange (1860s): sought to bring farmers together to _____
 - Hoped to elect state legislatures favorable to their programs
 - _____ laws - state laws that regulated RRs
 - Southern Farmers’ Alliance: mostly a local organization
 - Established stores and banks; excluded blacks.....
 - Colored Farmers’ Alliance:
 - Mostly in the _____ US
- C) People’s (Populist) Party:
 - Called for a stronger governmental role in the economic system
 - Causes:
 - Growth of _____ power
 - RRs - high rates hurt farmers
 - Economic instability - panics of _____ hurt farmers
 - Goals:
 - Called for a stronger governmental role in the economic system
 - _____
 - _____
 - _____
 - _____
 - Political reform - _____
 - _____
 - _____
 - _____
 - _____

Test Tips

- Multiple-Choice and Short Answer Questions:

	<ul style="list-style-type: none">• _____ _____• _____ _____• _____ _____• _____ _____• _____ _____ <p>• Essay Questions:</p> <ul style="list-style-type: none">• _____ _____• _____ _____	
--	---	--