Big Idea Questions

The New Curriculum

▸ “The migrations that accompanied industrialization transformed both urban and rural areas of the United States and caused dramatic social and cultural challenges.”
  ▸ Page 63

▸ Big Idea Questions:
  ▸ __________________________________________________________
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Key Concept 6.2, I

▸ “International and internal migration increased urban populations and fostered (encouraged) the growth of a new urban culture”
  ▸ Page 63

▸ A) __________________ saw tremendous economic growth - factories and businesses
  ▸ International Migrants
    ▸ Immigrants from Asia - _____________ - settled on West coast - RR workers
    ▸ Southern and Eastern Europe - “_______” immigrants - Italy, Poland, Russia
      ▸ _________________ between 1860 and 1890
  ▸ Internal Migrants
    ▸ African Americans within the South and out of the South - to escape ________________
  ▸ Why were migrants (both internal and international) moving to cities?
    ▸ Escape __________________
    ▸ Religious persecution - Jews in ____________ fled to the US
    ▸ Limited opportunities for social mobility - “rags to riches” in US - __________________________ stories

▸ B) Emergence of urban neighborhoods based on:
  ▸ Ethnicity, race, and class
    ▸ “_________________” “______________________”
    ▸ Provided new cultural opportunities

▸ C) Debates over assimilation were a result of international migration
  ▸ Rise of ________________ (again)
  ▸ ________________ - sought to limit immigrants and keep Catholics from holding office
    ▸ Similar to _____________________________ Party of 1840s and 1850s
What was the first professional baseball team?

- Immigrants often compromised between their own cultures and US culture
  - ___________________________ were more likely to assimilate than 1st generation
  - Public schools only taught ___________________________

- D) Political Machines:
  - Provided jobs and services for ___________________________ (voters), especially ___________________________
    - Tammany Hall

- E) Emergence of a distinctive middle class:
  - Caused by:
    - New managerial workers in factories and clerical workers (male and female)
    - Increased ___________________________ opportunities

- Consumer culture grew during this time
  - ___________________________, Vaudeville shows

Key Concept 6.2, II

- “Larger numbers of migrants moved to the West in search of land and economic opportunity, frequently provoking competition and violent conflict.”
  - Page 64

- A) Reasons for westward growth:
  - Transcontinental RR - built by ___________________________
  - Discovery of mineral resources - mines - ___________________________
  - ___________________________
  - Government policies - ___________________________ Act, subsidies to RR companies

- B) Migrants moved to rural and boomtown areas of the West
  - Why? - seeking independence and self-sufficiency
  - " ___________________________
  - Opportunities out west?
    - Building RRs, mining, farming, and ranching

- C) Impacts of western migrations?
  - ___________________________ of bison (buffalo)
  - Conflict with Natives and Mexican Americans over land
    - ___________________________ (1864) - 133 Natives, mostly women and children were killed

- D) US government relations with Natives
  - Often violated treaties
  - Used military force
    - ___________________________ - 1890 - 300 Natives were killed (women and children)
  - Natives were moved to reservations
    - Loss of ___________________________

- E) How did Natives preserve their cultures in the face of assimilation policies?
  - Assimilation Policy - ___________________________ Act (1887):
    - Sent Native children to boarding schools, had to speak ___________________________
    - Native families given individual plots of land
- ceremony in which Natives envisioned the return of buffalo and elimination of whites
- Self-sustaining economic practices - 

**Test Tips**

- Multiple-Choice and Short Answer Questions:
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- Essay Questions:
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