

Name: _____

APUSH Review: Key Concept 6.2 – 2015 Revised Curriculum

Big Idea Questions	Guided Notes	Areas of Concern
	<p style="text-align: center;">The New Curriculum</p> <ul style="list-style-type: none">▶ “The migrations that accompanied industrialization transformed both urban and rural areas of the United States and caused dramatic social and cultural challenges.”<ul style="list-style-type: none">▶ Page 63▶ Big Idea Questions:<ul style="list-style-type: none">▶ _____▶ _____▶ _____▶ _____ <p style="text-align: center;">Key Concept 6.2, I</p> <ul style="list-style-type: none">▶ “International and internal migration increased urban populations and fostered (encouraged) the growth of a new urban culture”<ul style="list-style-type: none">▶ Page 63▶ A) _____ saw tremendous economic growth - factories and businesses<ul style="list-style-type: none">▶ International Migrants<ul style="list-style-type: none">▶ Immigrants from Asia - _____ - settled on West coast - RR workers▶ Southern and Eastern Europe - “_____” immigrants - Italy, Poland, Russia<ul style="list-style-type: none">▶ _____ between 1860 and 1890▶ Internal Migrants<ul style="list-style-type: none">▶ African Americans within the South and out of the South - to escape _____▶ Why were migrants (both internal and international) moving to cities?<ul style="list-style-type: none">▶ Escape _____▶ Religious persecution - Jews in _____ fled to the US▶ Limited opportunities for social mobility - “rags to riches” in US - _____ stories▶ B) Emergence of urban neighborhoods based on:<ul style="list-style-type: none">▶ Ethnicity, race, and class<ul style="list-style-type: none">▶ “_____,” “_____”▶ Provided new cultural opportunities▶ C) Debates over assimilation were a result of international migration<ul style="list-style-type: none">▶ Rise of _____ (again)▶ _____ - sought to limit immigrants and keep Catholics from holding office<ul style="list-style-type: none">▶ Similar to _____ Party of 1840s and 1850s	

What was the first professional baseball team?

- ▶ Immigrants often compromised between their own cultures and US culture
 - ▶ _____ were more likely to assimilate than 1st generation
 - ▶ Public schools only taught _____
- ▶ D) Political Machines:
 - ▶ Provided jobs and services for _____ (voters), especially _____ - Tammany Hall
- ▶ E) Emergence of a distinctive middle class:
 - ▶ Caused by:
 - ▶ New managerial workers in factories and clerical workers (male and female)
 - ▶ Increased _____ opportunities
- ▶ Consumer culture grew during this time
 - ▶ _____, Vaudeville shows

Key Concept 6.2, II

- ▶ “Larger numbers of migrants moved to the West in search of land and economic opportunity, frequently provoking competition and violent conflict.”
 - ▶ Page 64
- ▶ A) Reasons for westward growth:
 - ▶ Transcontinental RR - built by _____
 - ▶ Discovery of mineral resources - mines - _____
 - ▶ Government policies - _____ Act, subsidies to RR companies
- ▶ B) Migrants moved to rural and boomtown areas of the West
 - ▶ Why? - seeking independence and self-sufficiency
 - ▶ “ _____
 - ▶ Opportunities out west?
 - ▶ Building RRs, mining, farming, and ranching
- ▶ C) Impacts of western migrations?
 - ▶ _____ of bison (buffalo)
 - ▶ Conflict with Natives and Mexican Americans over land
 - ▶ _____ (1864) - 133 Natives, mostly women and children were killed
- ▶ D) US government relations with Natives
 - ▶ Often violated treaties
 - ▶ Used military force
 - ▶ _____ - 1890 - 300 Natives were killed (women and children)
 - ▶ Natives were moved to reservations
 - ▶ Loss of _____
- ▶ E) How did Natives preserve their cultures in the face of assimilation policies?
- ▶ Assimilation Policy - _____ Act (1887):
 - ▶ Sent Native children to boarding schools, had to speak _____
 - ▶ Native families given individual plots of land

- ▶ _____ - ceremony in which Natives envisioned the return of buffalo and elimination of whites
- ▶ Self-sustaining economic practices - _____

Test Tips

- ▶ Multiple-Choice and Short Answer Questions:

- ▶ _____
- ▶ _____
- ▶ _____

- ▶ Essay Questions:

- ▶ _____
- ▶ _____