

Name: \_\_\_\_\_

APUSH Review: Key Concept 1.2 – 2015 Revised Curriculum

Big Idea Questions	Guided Notes	Areas of Concern
	<p style="text-align: center;"><b>The New Curriculum</b></p> <ul style="list-style-type: none"><li>● Key Concept 1.2 “Contact among Europeans, Native Americans, and Africans resulted in the Columbian Exchange and significant social, cultural, and political changes on both sides of the Atlantic Ocean.”<ul style="list-style-type: none"><li>● Page 26 of the Curriculum framework</li></ul></li><li>● The _____ revolutionized life in the Americas, Europe, and Africa.</li><li>● Big Ideas:<ul style="list-style-type: none"><li>● _____</li><li>● _____</li></ul></li></ul> <p style="text-align: center;"><b>Key Concept 1.2, I</b></p> <ul style="list-style-type: none"><li>● Key Concept 1.2, I: “European expansion into the Western Hemisphere generated intense social, religious, political, and economic competition and changes within European societies.”<ul style="list-style-type: none"><li>● Page 26 of the Curriculum framework</li></ul></li><li>● A) Reasons for European exploration:<ul style="list-style-type: none"><li>● Countries sought new sources of wealth – _____</li><li>● _____ competition – glory (defeat of the Spanish _____ by the English)</li><li>● Spread _____ – Spain</li></ul></li><li>● The Spanish often tried to convert Natives to Christianity<ul style="list-style-type: none"><li>● Spanish _____ System:<ul style="list-style-type: none"><li>● Outposts throughout the Americas to help _____ Natives</li><li>● Outposts were often _____ bases as well</li></ul></li><li>● _____ – Gold, Glory, Gospel</li></ul></li><li>● B) Columbian Exchange and its impacts<ul style="list-style-type: none"><li>● What was it?<ul style="list-style-type: none"><li>● _____</li><li>_____</li><li>_____</li><li>_____</li></ul></li><li>● Examples of goods:<ul style="list-style-type: none"><li>● Americas to Europe and Africa: potatoes, _____, tomatoes</li><li>● Europe to the Americas: wheat, rice, _____, chickens, oxen</li></ul></li><li>● Impact of exchange?<ul style="list-style-type: none"><li>● In Europe and Asia: massive _____ growth due to new food; increase in _____;</li></ul></li></ul></li></ul>	

What is a caravel?

- decrease in feudalism and a rise of \_\_\_\_\_
- In Africa: Spanish and Portuguese used Africans from \_\_\_\_\_ to be used as slaves in the Americas
- In the Americas: spread of \_\_\_\_\_ (smallpox and measles), \_\_\_\_\_ (Mestizos), horse transformed Native life (made hunting easier), \_\_\_\_\_ system
- C) Technology and trade
  - New technology aided exploration:
    - \_\_\_\_\_ – could be used to find exact position on earth – more precise sailing
    - \_\_\_\_\_, compass, and quadrant improved sailing efficiency
  - Economic improvements:
    - \_\_\_\_\_ – used to raise \$ for explorations
      - Used in \_\_\_\_\_ (1607)

### Key Concept 1.2, II

- Key Concept 1.2, II: “The Columbian Exchange and development of the Spanish Empire in the Western Hemisphere resulted in extensive demographic, economic, and social changes.”
  - Page 27 of the Curriculum framework
- A) Impact of Spanish exploration:
  - Deadly diseases:
    - \_\_\_\_\_
      - Killed as many as \_\_\_\_% of Natives in some areas – not immune to European diseases
  - Introduction of new animals and crops:
    - \_\_\_\_\_ – transformed Native life on the Great Plains
    - \_\_\_\_\_ – wheat, rice, and sugar
- B) Encomienda System (Check out video in the description)
  - Native American labor was \_\_\_\_\_ (arranged, assembled) on plantations
  - The goal was to use labor for agriculture and gain \_\_\_\_\_
  - Eventually, the encomienda system was replaced by \_\_\_\_\_
    - \_\_\_\_\_ of 1542 outlawed the encomienda system
- C) Spanish and Portuguese traders acquired slaves from some \_\_\_\_\_ groups
  - Slaves were used by the Spanish on plantations and mines
- D) Spanish Caste System:
  - Incorporated Europeans, Africans, Natives
    - Europeans were at the top (peninsulares and creoles)
    - \_\_\_\_\_ (mixed European and Native, European and African ancestry)

### Key Concept 1.2, III

What does matrilineal mean?

- Key Concept 1.2, II: “In their interactions, Europeans and Native Americans asserted divergent worldviews regarding issues such as religion, gender roles, family, land use, and power.”
  - Page 28 of the Curriculum framework
- A) Misunderstandings between each group
  - Gender – many Natives societies were \_\_\_\_\_
  - Land – Natives did not \_\_\_\_\_ individual land
  - Religion – Natives believed in \_\_\_\_\_, polytheistic; \_\_\_\_\_ held power
- Some useful aspects of each other’s cultures were eventually adapted:
  - Natives adapted \_\_\_\_\_
  - Europeans adapted \_\_\_\_\_ techniques
- B) Native resistance to European encroachment and labor:
  - Natives sought to preserve political, economic, and religious \_\_\_\_\_ ( \_\_\_\_\_ )
    - Diplomatically and/or militarily
- C) Debates over how non-Europeans should be treated:
  - Many Europeans saw Natives and Africans as “ \_\_\_\_\_ ”
    - Juan de Sepulveda:
      - Advocated \_\_\_\_\_ treatment of Natives
      - Claimed slavery for Natives was justified under \_\_\_\_\_
    - Bartolome de Las Casas:
      - Argued that Natives deserved the same treatment as all other men
      - Played an instrumental role in the ending of the \_\_\_\_\_
      - Contributed to the “ \_\_\_\_\_ ”
  - Arguments used to subjugate Africans and Natives?
    - \_\_\_\_\_, \_\_\_\_\_ - spread of Christianity, Natives and Africans were seen as “ \_\_\_\_\_ ”

### Test Tips

- Multiple-Choice Questions and Short Answer:
  - Be familiar with the impacts of the Columbian Exchange – not just \_\_\_\_\_
    - Increase in world \_\_\_\_\_, permanently connecting two hemispheres
  - Identify specific goods and their impacts – \_\_\_\_\_
  - \_\_\_\_\_
  - Impact on Africans – drastic growth in slavery
- Essay Questions:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - Could be part of larger topic – \_\_\_\_\_
  - \_\_\_\_\_

Big Idea Question: What were positives and negatives of the COLUMBIAN EXCHANGE? (Please answer in 4-5 complete sentences) Thanks ☺



