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Give Me Liberty!, Chapter 3 Video Guide

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| Big Idea Questions | Guided Notes | Areas of Concern |
| What is a proprietor?  What are slave codes?  How did colonists get around the Navigation Acts?  Have you read The Crucible? We’ll talk about it again when we get to the 1950s… | **Global Competition and The Expansion….**  The Mercantilist System   * What is mercantilism?   + Colonies exist to benefit the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ country (England)   + Mother country would seek a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trade balance (more gold and silver)   + Colonies provide raw materials and import goods   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ goods - goods that could only be traded on English ships (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)   + Mercantilism was reinforced through the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts   The Conquest of New Netherland   * Royal African Company - monopoly of the \_\_\_\_\_\_\_\_ trade * England gained New Netherland from the Dutch in 1664, became New York   New York and the Rights of Englishmen and Englishwomen   * Under English law, married women could not conduct business in their name and \_\_\_\_\_\_\_\_\_\_\_ property; this reversed \_\_\_\_\_\_\_\_ law * Free blacks faced discrimination in New York City - couldn’t have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ jobs   New York and the Indians   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chain - Agreement between England and Indians that benefitted both groups   + Iroquois Nation sided with the English in attacks on rival tribes in the New York area   + Iroquois later adapted a policy of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   The Charter of Liberties   * Colonists began to demand to demand “liberties of Englishmen,” including a say in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Charter of Liberties and Privileges:   + Male property owners and freemen in NY could vote in elections every \_\_\_\_ years   + Included trial by jury, religious toleration for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   The Founding of Carolina   * Formed to check \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ expansion in FL * Similar economics to Barbados - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Colonists encouraged natives to attack Indians in Spanish controlled land * Fundamental Constitutions of Carolina:   + Elected assembly and religious toleration were created to attract immigrants   + Headright System of \_\_\_\_\_\_\_\_\_\_\_\_\_ acres! * Slavery became a key component of Carolina - \_\_\_\_\_\_\_\_\_   The Holy Experiment   * William Penn - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * South to established religious toleration and peaceful relations with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Pennsylvania was a refuge for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Elected Assembly was established that allowed suffrage for many and religious toleration   Quaker Liberty   * Penn hoped to allow for equality for everyone, including women, blacks, blacks and Indians   + Quakers were against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + Pacifists - positive relations with Natives * No established \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in PA   Land in Pennsylvania   * Immigrants from Western Europe flocked to PA - cheap land, religious toleration, and publicity   **Origins of American Slavery**  Englishmen and Africans   * Like the Irish and Natives before, Africans were viewed negatively - “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” * \_\_\_\_\_\_\_\_\_\_\_ emerged in the 17th century * Anti-black stereotypes emerged - a continuity in pre-Civil War America   Slavery in History   * Historically, slavery differed from slavery in the Americas, where:   + A single owner could own 100s or 1,000s of slaves   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of slaves became slaves as well   + Slavery was based on \_\_\_\_\_\_\_\_   Slavery in the West Indies   * Most slaves were sent to the West Indies and the Western Hemisphere * Reasons for the rise of slave labor in the West Indies:   + Plantation system - \_\_\_\_\_\_\_\_\_\_\_\_\_   + Indentured servants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Slaves made up a majority of population -> strict slave \_\_\_\_\_\_\_\_\_\_\_\_\_\_   Slavery and the Law   * Blacks could not serve in the VA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were established for African women   The Rise of Chesapeake Slavery   * 1662 VA law - slave status was based on the status of the \_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did not alter a slave’s status   Bacon’s Rebellion: Land and Labor in Virginia   * Tobacco led to expansion of farmland   + Some had little option but to farm on the \_\_\_\_\_\_\_\_\_\_\_ (Conflict with Natives)   + In the 1670s, many whites lived in \_\_\_\_\_\_\_\_\_\_\_\_ * Enter Bacon:   + Settlers sought protection from Natives, Governor \_\_\_\_\_\_\_\_\_\_\_ refused   + Bacon and his followers sought: reduced \_\_\_\_\_\_\_\_\_\_ and removal of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   The End of the Rebellion, and its Consequences   * Bacon and his followers burned Jamestown down   + Bacon became the temporary ruler, died shortly after * Aftermath:   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ qualifications were brought back for voting   + Taxes were reduced   + Less reliance on indentured servants, more \_\_\_\_\_\_\_\_\_\_\_   A Slave Society   * 1705 VA law - white supremacy was written into law; slaves were viewed as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Blacks and whites had separate \_\_\_\_\_\_\_\_\_\_\_\_   Notions of Freedom   * Slaves often ran away - advertisements in newspapers * VA changed its laws in the 1660s to avoid slaves claiming freedom   **Colonies in Crisis**  The Glorious Revolution   * 1688 - Parliament was established as supreme * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Protestant) take over from James II * The revolution reinforced ideas of liberty for Englishmen * 1689 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   The Glorious Revolution in America   * Lords of Trade - established to supervise colonial affairs * MA charter was revoked in 1680s for violating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts * Dominion of England:   + Combination of CT, Plymouth, MA, NH, RI, NY and Jersey   + Sir Edmund Andros was appointed ruler - very unpopular     - Imposed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ without approval of colonial representatives   The Maryland Uprising   * Andros was jailed in 1689 after news of the Glorious Revolution reached America * MD charter was revoked, and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-friendly government dominated MD   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ couldn’t vote or hold office   Leisler’s Rebellion   * Result of the impact of the Glorious Revolution and the fall of Andros in NY * Leisler, a German immigrant, took control of the city * Eventually, he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Changes in New England   * Plymouth became part of MA in 1691   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ requirements became a factor in voting, not \_\_\_\_\_\_\_\_\_\_\_\_\_ membership   + Governor was appointed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_, no more elections * English Toleration Act of 1690 - Protestants could worship freely - less emphasis on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   The Prosecution of Witches   * Witchcraft and magic played a large role in colonial America   + Witchcraft was punishable by death - hanging, crushed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Women who were accused of being witches in Salem tended to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or widows with \_\_\_\_\_\_\_   The Salem Witch Trials   * Widespread panic ensued in 1691-92 in Salem * \_\_\_\_ individuals were hanged * After the hysteria calmed down, colonists began to seek \_\_\_\_\_\_\_\_\_\_\_\_\_ explanations to explain phenomenon   **The Growth of Colonial America**  A Diverse Population   * In 1700, \_\_\_\_\_% of the English colonies was of English origin * Many immigrants in the 18th century came as indentured servants   Attracting Settlers   * England sought to increase the population of colonies through \_\_\_\_\_\_\_\_ land and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ toleration * Scots-Irish - came over as farmers, teachers, were mostly Presbyterian   The German Migration   * Many Germans emigrated due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ freedom, economic hardships (little \_\_\_\_\_\_\_\_\_\_\_)   + Settled in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Religious Diversity   * New \_\_\_\_\_\_\_\_\_\_\_\_ of Christianity emerged in the 18th century * NJ, RI, and PA were the few colonies that separated church and state   + \_\_\_\_\_\_\_\_\_\_\_ paid ministers, Jews and Catholics couldn’t vote or hold \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Indian Life in Transition   * Immigrants associate liberty with land -> encroach on Native land * Native life drastically changed - shrinking populations, introduction of \_\_\_\_\_\_\_\_\_\_\_\_\_ reeked havoc * Walking Purchase of 1737   + Indians lost (\_\_\_\_\_\_\_\_\_\_\_\_) more land to PA government than anticipated   Regional Diversity   * New England - small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, local production * “Back country” grew rapidly in the mid-late 18th century * Middle Colonies (PA, NY, NJ) focused on growing \_\_\_\_\_\_\_\_\_\_\_\_\_   The Consumer Revolution   * Today’s consumerism was foreign to colonists - many produced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothing * \_\_\_\_\_\_\_\_ became widespread in the colonies   Colonial Cities   * 90% of colonists lived in rural areas * \_\_\_\_\_\_\_\_\_\_\_\_ center on importing and distribution of goods   Colonial Artisans   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had tremendous economic freedom   An Atlantic World   * Sugar and tobacco were traded as far away as Eastern \_\_\_\_\_\_\_\_\_\_\_\_\_ * Interdependence linked Europe, America, Caribbean, and Africa * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by American merchants persisted under the lax enforcement of the Navigation Acts   **Social Classes in America**   * An emerging merchant upper class became powerful in \_\_\_\_\_\_\_\_ * The South was dominated by wealthy \_\_\_\_\_\_\_ owners - tobacco and rice * These men dominated \_\_\_\_\_\_\_\_\_\_ as well in their colonial governments   Anglicization (Process of becoming, or acting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)   * Elite Colonists viewed themselves as Englishmen - imported \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and literature from England   The South Carolina Aristocracy   * Elite planters from \_\_\_\_\_\_\_\_ were the richest in the 13 colonies   + High discrepancy of wealth - few people held much $ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_ helped demonstrate one’s wealth * Freedom was defined as freedom from \_\_\_\_\_\_\_\_\_\_\_   Poverty in the Colonies   * New England’s population grew from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, not as many immigrants as other areas * Many colonists did not own land - only hope was moving \_\_\_\_\_\_\_\_\_\_\_\_ * 10% of the population owned 50% of the wealth   The Middle Ranks   * 2/3 of all free men owned their own land - different than Europe * Families sought land and resisted efforts to have access limited (Natives, governments, etc.)   Women and the Household Economy   * Women played an important role in families   + Cook, sew, churn butter - help alleviate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in families   + Expected to be good wives and mothers (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after Rev. War) * Primogeniture existed in many colonies - oldest son inherits the estate   North America at Mid-Century   * Present-day US was quite diverse in the 1700s   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the SW, plantations in South, small farms in NE, fur trading in the Ohio Valley   **Quick Recap**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |