

Name: _____
Antebellum Era Reforms Video Guide and Analysis Sheet

The Second Great Awakening

- Religious revival movement of the _____
- Charles G. Finney - traveling preacher
 - Converted many in the “_____” of WNY
- INFLUENCED _____ MOVEMENTS!

Transcendentalism

- Individual experience focused on reason and understanding
- _____:
 - *Nature* - Individuals should be in harmony with nature
- Henry David Thoreau:
 - _____ - a government that violates morality has no authority
 - Inspired _____

Utopian Societies

- _____ societies in the 19th century
- _____ (Massachusetts):
 - Community members shared in the work and leisure
- New Harmony (Indiana):
 - Members worked and lived in _____

Reform Movements - Temperance

- Movement to limit the consumption of _____
- American Temperance Society:

- Over _____ members pledged to abstain from liquor
- _____ (father to Harriet Beecher Stowe) was a notable member
- _____ passed first “dry” law in 1851

Reform Movements – Education

- Horace Mann - “_____” of education
 - Believed education was important for democracy
- _____ elementary schools gained support in Antebellum America
- The quality of education often depended on where one lived

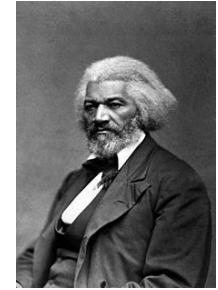
Reform Movements – Asylums and Prisons

- _____:
 - Instrumental in reform for _____ ill
- _____ could be thrown in jail for not paying off debts
- New penitentiaries were built - old prisons were unsafe and dangerous

Reform Movements – Women’s Rights

- Seneca Falls Convention (1848):
 - _____ - “All men AND women are created equal”
 - Elizabeth Cady Stanton was only non-_____ that drafted the Declaration
 - Sought women’s _____
- Women would not obtain suffrage until 1920 (_____ amendment)

Reform Movements - Abolitionism



- Video: APUSH Review Abolitionism
- Different tactics used:
 - _____ - Frederick Douglass, William Lloyd Garrison
 - _____ - Nat Turner, John Brown
 - _____ - Underground RR, Harriet Tubman

Document Analysis

“The history of mankind is a history of repeated injuries and usurpation on the part of man toward woman, having in direct object the establishment of an absolute tyranny over her. To prove this, let facts be submitted to a candid world...

- He has not ever permitted her to exercise her inalienable right to the elective franchise.
 - He has compelled her to submit to laws, in the formation of which she had no voice.
 - Having deprived her of this first right as a citizen, the elective franchise, thereby leaving her without representation in the halls of legislation, he has oppressed her on all sides.
 - He has made her, if married, in the eye of the law, civilly dead.
 - He has taken from her all right in property, even to the wages she earns.
 - He has denied her the facilities for obtaining a thorough education—all colleges being closed against her.”
- Seneca Falls Declaration of Sentiments, 1848

1. What document was the Declaration of Sentiments inspired by? How do you know?

2. Why might the authors chosen to have done this? _____



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THE DRUNKARDS PROGRESS.

FROM THE FIRST GLASS TO THE GRAVE.

1. What is the message of the illustration? _____

2. What were arguments used to support the Temperance Movement? _____