Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Conservation and Preservation During The Progressive Era

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| Big Idea Questions | Guided Notes | Areas of Concern |
|  | **The Progressive Era: A Brief Intro**   * Early 20th Century - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Reasons for the emergence of this era:   + Political corruption   Great Potential Short Answer Question!   * + Economic instability   + Social Concerns * How to fix these issues?   + Increased \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ action   **Characteristics of Progressives**   * Middle and Upper Class * Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Favored expanding democracy   + \_\_\_\_\_\_\_\_\_\_\_ amendment - direct election of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + \_\_\_\_\_\_\_\_ amendment - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suffrage   + State and Local Levels     - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - individuals can propose laws     - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - individuals can vote on laws     - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - individuals can remove an elected official   **Key Progressive Journalists**   * Criticized:   + Political Corruption:     - Lincoln Steffens’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + Social and Economic Inequality:     - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How The Other Half Lives     - Ida B. Wells-Barnett - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Upton Sinclair’s The Jungle   **Key Progressive Reformers**   * Robert La Follette:   + Governor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + Direct primary, initiative, referendum, and recall (Wisconsin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Jane Addams:   + Founder of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + Aided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:   + Advocated increased rights for women, children, and African Americans   + National Consumer League     - Led \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of goods made by children * W.E.B. DuBois:   + Demanded immediate end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   + Helped form the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **The Progressive Presidents**   * Roosevelt:   + Square Deal - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Protection     - Meat Inspection Act   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Regulation:     - Northern Securities Decision     - Hepburn Act - increased power of ICC   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Natural Resources * Taft was the real “Trust Buster” * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Roosevelt led to Roosevelt running for president in 1912 * Wilson’s New Freedom:   + Lower tariffs (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tariff)   + Eliminate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (no distinction between “good” or “bad” trusts)     - Clayton Anti-Trust Act   + Reform Banking System     - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Key Progressive Amendments**   * 16th Amendment:   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ income tax * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amendment:   + Direct election of senators * 18th Amendment:   + Prohibition of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amendment:   + Women’s suffrage   **Conservation and Preservation**   * Conservation   + Advocated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nature and resources     - Teddy Roosevelt * Preservation:   + Advocated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nature and land from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     - John Muir and the Sierra Club   **Test Tips**   * Multiple-Choice and Short Answer:   + Characteristics and goals of Progressives   + Excerpt from a book (Jungle, How The Other Half Lives, etc.)   + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Essays:   + Analyzing the extent to which the Progressive Era fostered change for different groups/government   + Comparing/Contrasting Progressives with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or another era |  |