Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Video #5: European Colonization In The Americas (Key Concept 2.1, I, A-D)

**European Exploration**

* Reasons for exploration:
	+ 3 Gs (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	+ Technological improvements:
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Possible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for an essay on European colonization

**Spanish Colonization**

* Spain sought precious metals (\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Spanish Conquistadores:
	+ Hernan Cortes - Tenochtitlán, 1519, conquered the Aztecs due to advanced weapons and disease
	+ Francisco Pizarro - conquered the Incas in Peru
* The Spanish \_\_\_\_\_\_\_\_\_\_\_\_\_ had tight control over its colonies
	+ Royal officials were mostly appointed FROM \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, rather than the colonies
* Most settlers were men
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Natives and Africans
* Emergence of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ system:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - mixed Spanish and Native ancestry
	+ Mulatto - mixed Spanish and African ancestry

**Spanish Interactions With Natives**

* Natives were often seen as “uncivilized”
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ System:
	+ Royal land grants to Spanish settlers; promise to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Natives on the land and gain tribute
		- Natives were often enslaved on plantations and/or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Desire to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Natives to Christianity (Catholicism)
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ System - helped convert Natives

**French Colonization**

* Samuel de Champlain founded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1608 (1 year after the English founded Jamestown)
* Sent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ individuals than Spanish and English
	+ Mostly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Like Spain, France accepted intermarriage (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* France focused on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Natives - friendly relations with Natives
	+ \_\_\_\_\_\_\_\_\_\_ trade
	+ Coureurs des bois - French “runners of the woods”
	+ Exported goods to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* French colonial governments:
	+ Led by a governor-general that was appointed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assembly
* Relations with Natives:
	+ Did not take a substantial amount of Native \_\_\_\_\_\_\_\_\_\_ (like English)
	+ Did not force them into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like Spanish)
	+ Christian Indians were allowed to have a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (independence)
	+ Many Natives were killed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dutch Colonization**

* Henry Hudson reached \_\_\_\_\_\_\_\_\_ in 1609
	+ Established trade posts in NY - Manhattan and Albany
* Similarly to the French, sent few Europeans and focused on trade
* Created the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - pooling $ together and sharing in profits and losses
	+ Helped lead to modern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Married women retained rights when married (unlike English women who lost their land)
* Some religious toleration - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, not publicly

**English Colonization**

* 1st permanent settlement was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1607
* Settled along the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coast in present-day US and the Caribbean
* Sent large numbers of males AND females
	+ Little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Natives
* Included immigration from other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ countries
* Immigrants sought:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prosperity - chance to acquire land
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ freedom - Puritans in Massachusetts
	+ Improved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conditions
* English colonists often lived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Natives
	+ Natives helped colonists survive during early years
		- Taught colonists to grow \_\_\_\_\_\_\_\_\_\_\_\_\_ and fish
* Colonists focused on agriculture:
	+ Southern colonies - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Middle colonies - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crops
	+ New England colonies - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ farming
* Colonists frequently fought with Natives over land
* English colonies were more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than other European colonies (more in next video)
* England promoted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
	+ Colonists exist for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ country
		- Provide raw materials and markets
	+ Focused on controlling balance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Acts - allowed for colonies to trade \_\_\_\_\_\_\_\_\_\_\_\_\_ with England
	+ Many colonists resisted these acts and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quick Recap**

* Spanish:
	+ Mostly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ -> intermarried with Natives
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ System
	+ Controlled by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* French and Dutch:
	+ Few settlers, most of whom were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Trade alliances with Natives - \_\_\_\_\_\_\_\_\_\_\_
* English:
	+ Men \_\_\_\_\_\_\_\_ women -> lived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Natives
	+ Forms of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Included other European immigrants
	+ Sought freedoms - economic, religious, and social mobility