Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Video #40: Transcontinental RRs and Westward Settlement, And Native Americans (Key Concept 6.2, II, A - E)

**Reasons For Westward Migration**

* Transcontinental RRs:
	+ Often built by the \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ RRs were given government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Encouraged westward settlement
* Mineral Resources:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - present-day Nevada
		- Led to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rush
* Government policies:
	+ Homestead Act (\_\_\_\_\_\_\_\_\_\_ acres of land)
	+ Pacific Railway Act
* These created new communities and centers of commercial activity

**Westward Migration**

* Many migrants moved to rural and boomtown areas of the West
	+ Hoped to achieve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” theory:
			* Idea that one could always move west and make $ during tough economic times
	+ Economic opportunities:
		- Building RRs, mining, farming, ranching
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 1880s

**Impacts Of Western Migration**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ population decreased drastically
* Competition for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between Whites, Natives, and Mexican Americans
	+ Sioux Wars:
		- Result of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ discovery in South Dakota
		- Battle of Little Bighorn (Custer’s Last Stand)
			* Victory for Natives as Custer and his men were killed

**A Century Of Dishonor**

* Written by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1881
* Chronicled a 100 year period of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Natives by the US government

**US Government Interactions With Natives**

* The US often violated treaties with Natives
	+ Indian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act of 1871:
		- Ended tribal recognition as independent nations - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ previous treaties
* Would use military force to resistance
	+ Battle of Wounded Knee - 1890 - \_\_\_\_\_\_\_\_\_\_\_ Natives were killed (women and children)
* Most Natives were moved to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Loss of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Natives Seek To Preserve Autonomy**

* US promoted policies of assimilation
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act (1887):
		- Sent Native children to boarding schools, had to speak English
		- Native families were given individual \_\_\_\_\_\_\_\_\_\_\_\_\_ of land
			* Hunting to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Natives practiced the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
	+ Ceremony in which Natives envisioned the return of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quick Recap**

* 3 reasons for westward expansion
* Safety-valve theory
* Opportunities out west
* Conflicts between US and Natives
* Helen Hunt Jackson
* Dawes Act and assimilation