Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Video #40: Transcontinental RRs and Westward Settlement, And Native Americans (Key Concept 6.2, II, A - E)

**Reasons For Westward Migration**

* Transcontinental RRs:
  + Often built by the \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + RRs were given government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Encouraged westward settlement
* Mineral Resources:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - present-day Nevada
    - Led to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rush
* Government policies:
  + Homestead Act (\_\_\_\_\_\_\_\_\_\_ acres of land)
  + Pacific Railway Act
* These created new communities and centers of commercial activity

**Westward Migration**

* Many migrants moved to rural and boomtown areas of the West
  + Hoped to achieve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” theory:
      * Idea that one could always move west and make $ during tough economic times
  + Economic opportunities:
    - Building RRs, mining, farming, ranching
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 1880s

**Impacts Of Western Migration**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ population decreased drastically
* Competition for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between Whites, Natives, and Mexican Americans
  + Sioux Wars:
    - Result of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ discovery in South Dakota
    - Battle of Little Bighorn (Custer’s Last Stand)
      * Victory for Natives as Custer and his men were killed

**A Century Of Dishonor**

* Written by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1881
* Chronicled a 100 year period of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Natives by the US government

**US Government Interactions With Natives**

* The US often violated treaties with Natives
  + Indian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act of 1871:
    - Ended tribal recognition as independent nations - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ previous treaties
* Would use military force to resistance
  + Battle of Wounded Knee - 1890 - \_\_\_\_\_\_\_\_\_\_\_ Natives were killed (women and children)
* Most Natives were moved to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Loss of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Natives Seek To Preserve Autonomy**

* US promoted policies of assimilation
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act (1887):
    - Sent Native children to boarding schools, had to speak English
    - Native families were given individual \_\_\_\_\_\_\_\_\_\_\_\_\_ of land
      * Hunting to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Natives practiced the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
  + Ceremony in which Natives envisioned the return of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quick Recap**

* 3 reasons for westward expansion
* Safety-valve theory
* Opportunities out west
* Conflicts between US and Natives
* Helen Hunt Jackson
* Dawes Act and assimilation