Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Video #44: US Overseas Expansion In The Late 19th & Early 20th Centuries (Key Concept 7.3, I, A - B)

**Reasons For US Overseas Expansion**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ opportunities
* Racial theories
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with European Empires
* Perception that the frontier was “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

**Economic Opportunities**

* American companies sought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ overseas
	+ US plantation owners in Hawaii called for annexation
		- 1898 - US annexed Hawaii
* Business opportunities in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Open Door Notes)

**Racial Theories**

* Some sought to “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” nonwhite nations
	+ Rudyard Kiplings, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ “Our Country” - Anglo-Saxon race was superior and should spread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Competition With European Empires**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was applied to countries
* Alfred T. Mahan’s “The Influence of Sea Power Upon History” (1890)
	+ Argued that a strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is vital for being a world power
	+ Read by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and European leaders

**Perception That The Frontier Was “Closed”**

* Frederick Jackson Turner’s “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (1893)
	+ Argued that the frontier was closed
	+ US should look \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for more land

**Anti-Imperialists**

* Anti-imperialist League:
	+ Key people included William Jennings Bryan, \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and presidents of colleges
* Arguments against expansion:
	+ Self-determination
	+ Racial theories
	+ Tradition of isolationism

**Self-Determination**

* Anti-Imperialists argued that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ these territories and people violated self-determination
	+ Weren’t they deprived of the same rights that led to America’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
		- Life, liberty, and the pursuit of happiness

**Racial Theories**

* Some anti-imperialists argued that the US should not acquire lands with people of a different race and culture

**Traditions Of Isolationism**

* Anti-imperialists cited Washington’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and tradition of avoiding foreign affairs

**Quick Recap**

* Arguments for expansion
	+ Economic opportunities
	+ Racial theories
	+ Competition with Europe
	+ Frontier was “closed”
* Arguments against expansion
	+ Self-determination
	+ Racial theories
	+ Tradition of isolationism