Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Video #46: The Progressive Era (Updated)

**The Progressive Era: A Brief Intro**

* Early 20th Century - 1920
* Reasons for the emergence of this era:
  + Political \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Economic instability
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Concerns
* How to fix these issues?
  + Increased \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ action

**Characteristics Of Progressives**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class
* Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Favored expanding democracy
  + 17th amendment - direct election of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + 19th amendment - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suffrage
  + State and Local Levels
    - Initiative - individuals can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laws
    - Referendum - individuals can \_\_\_\_\_\_\_\_\_\_\_\_ on laws
    - Recall - individuals can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an elected official

**Key Progressive Journalists**

* Criticized:
  + Political Corruption:
    - Lincoln Steffens’ The Shame of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Social and Economic Inequality:
    - Jacob Riis’ How The Other Half Lives
    - Ida B. Wells-Barnett - advocated an end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Upton Sinclair’s The Jungle

**Key Progressive Reformers**

* Robert La Follette:
  + Governor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Direct primary, initiative, referendum, and recall (Wisconsin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Jane Addams:
  + Founder of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ House
  + Aided women, children, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Florence Kelley:
  + Advocated increased rights for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + National Consumer League
    - Led boycotts of goods made by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* W.E.B. DuBois:
  + Demanded immediate end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Helped form the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Progressive Presidents**

* Roosevelt:
  + Square Deal - Consumer Protection
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Corporate Regulation:
    - Northern Securities Decision
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act - increased power of ICC
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Natural Resources
* Taft was the real “Trust Buster”
* Falling out with Roosevelt led to Roosevelt running for president in 1912
* Wilson’s New Freedom:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tariffs (Underwood Tariff)
  + Eliminate trusts (no distinction between “good” or “bad” trusts
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Anti-Trust Act
  + Reform Banking System
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reserve Act

**Key Progressive Amendments**

* 16th Amendment:
  + Graduated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tax
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amendment:
  + Direct election of senators
* 18th Amendment:
  + Prohibition of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amendment:
  + Women’s suffrage

**Conservation And Preservation**

* Conservation
  + Advocated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nature and resources
    - Teddy Roosevelt
* Preservation:
  + Advocated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nature and land from humans
    - John Muir and the Sierra Club

**Test Tips**

* Multiple-Choice and Short Answer:
  + Characteristics and goals of Progressives
  + Excerpt from a book (Jungle, How The Other Half Lives, etc.)
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Essays:
  + Analyzing the extent to which the Progressive Era fostered change for different groups/government
  + Comparing/Contrasting Progressives with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or another era