Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Video #46: The Progressive Era (Updated)

**The Progressive Era: A Brief Intro**

* Early 20th Century - 1920
* Reasons for the emergence of this era:
	+ Political \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Economic instability
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Concerns
* How to fix these issues?
	+ Increased \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ action

**Characteristics Of Progressives**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class
* Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Favored expanding democracy
	+ 17th amendment - direct election of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ 19th amendment - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suffrage
	+ State and Local Levels
		- Initiative - individuals can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laws
		- Referendum - individuals can \_\_\_\_\_\_\_\_\_\_\_\_ on laws
		- Recall - individuals can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an elected official

**Key Progressive Journalists**

* Criticized:
	+ Political Corruption:
		- Lincoln Steffens’ The Shame of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Social and Economic Inequality:
		- Jacob Riis’ How The Other Half Lives
		- Ida B. Wells-Barnett - advocated an end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Upton Sinclair’s The Jungle

**Key Progressive Reformers**

* Robert La Follette:
	+ Governor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Direct primary, initiative, referendum, and recall (Wisconsin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Jane Addams:
	+ Founder of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ House
	+ Aided women, children, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Florence Kelley:
	+ Advocated increased rights for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ National Consumer League
		- Led boycotts of goods made by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* W.E.B. DuBois:
	+ Demanded immediate end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Helped form the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Progressive Presidents**

* Roosevelt:
	+ Square Deal - Consumer Protection
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Corporate Regulation:
		- Northern Securities Decision
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act - increased power of ICC
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Natural Resources
* Taft was the real “Trust Buster”
* Falling out with Roosevelt led to Roosevelt running for president in 1912
* Wilson’s New Freedom:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tariffs (Underwood Tariff)
	+ Eliminate trusts (no distinction between “good” or “bad” trusts
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Anti-Trust Act
	+ Reform Banking System
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reserve Act

**Key Progressive Amendments**

* 16th Amendment:
	+ Graduated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tax
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amendment:
	+ Direct election of senators
* 18th Amendment:
	+ Prohibition of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amendment:
	+ Women’s suffrage

**Conservation And Preservation**

* Conservation
	+ Advocated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nature and resources
		- Teddy Roosevelt
* Preservation:
	+ Advocated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nature and land from humans
		- John Muir and the Sierra Club

**Test Tips**

* Multiple-Choice and Short Answer:
	+ Characteristics and goals of Progressives
	+ Excerpt from a book (Jungle, How The Other Half Lives, etc.)
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Essays:
	+ Analyzing the extent to which the Progressive Era fostered change for different groups/government
	+ Comparing/Contrasting Progressives with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or another era