Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APUSH Review: Unit 1, Learning Objective E (Topic 1.5)**

Objective: **Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time.**

**APUSH Test Tip**

*  This topic covers the structure of the Spanish Empire in the Americas. This will be important to know for the next unit (#2) when you will be expected to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Spanish Empire with other European Empires. Make sure you can explain the major characteristics of the Spanish Empire.

**The Growth Of The Spanish Empire**

* Spanish Conquistadores:
	+ Hernan Cortes - conquered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1519
	+ Francisco Pizzaro - conquered \_\_\_\_\_\_\_\_\_\_\_ in 1521
* Spain quickly conquered much of present-day Latin America during this time period
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1494)
		- Treaty between Spain and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that gave much of Latin America to Spain

**\*\*\*Encomienda System\*\*\***

* Native American labor was **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (arranged, assembled) on plantations
* The goal was to use labor for agriculture and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in mines
* Eventually, the system was replaced by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enslaved labor

**Growth Of Slavery**

* Europeans partnered with some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups that practiced slavery:
	+ Forcibly extracted slave labor for the Americans
* Spanish imported enslaved Africans to labor on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and mines
	+ Sugar plantations in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social Structure Of New Spain**

* \_\_\_\_\_\_\_\_\_\_\_\_ group of individuals (Europeans, African, and Native Americans)
* Spanish Caste System:
	+ Incorporated diverse group and defined their position in society
	+ The farther down the caste system, the less \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and political power one had
	+ The more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an individual was, the higher up the caste system they were

**Part II - Document Analysis**



Spanish Colonization Illustration from 1621

* What is the Point of View of the above image?
	+ Positive towards Spanish colonization
	+ Spain is Christianizing Natives
* What is specific historical evidence that could be used to challenge the above illustration?
	+ Encomienda System, Spanish Caste System

* What is the Point of View of the above image?
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is specific historical evidence that could be used to challenge the above illustration?
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_