Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APUSH Review: Unit 2, Learning Objective A (Topic 2.1)

Objective: **Explain the context for the colonization of North America from 1607 to 1754.**

**APUSH Test Tip**



* This unit is a heavily tested segment of the APUSH curriculum. You will need to know the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of European colonization as well as characteristics of English colonies. Being able to compare and contrast these characteristics will help you be successful in the course.

**Why Were These Dates (1607 - 1754) Chosen?**

* In 1607, England founded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, VA
	+ First \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English settlement
* France founded \_\_\_\_\_\_\_\_\_\_\_\_\_ in 1608
* 1754 marked the start of the 7 Years’ (French and Indian) War
* The years in between 1607 and 1754 focus on European countries inhabiting these new colonies

**Big Ideas For This Unit - European Colonizers**

* 4 major European countries colonized North and South America:
	+ England
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Spain
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Be able to explain characteristics of each country (next PowerPoint - topic 2.2)
	+ Great Short Answer Question/LEQ

**Big Ideas For This Unit - British 13 Colonies**

* Britain established the \_\_\_\_ colonies, as well as colonies in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Be able to compare/contrast New England colonies with Middle and Southern colonies (2 PowerPoints from now - topic 2.3)
	+ Great Short Answer Question/LEQ

**Big Ideas For This Unit - Slavery**

* Slavery existed in \_\_\_\_\_\_\_ 13 colonies
* Causes for the growth of slavery include:
	+ Abundance of \_\_\_\_\_\_\_\_\_\_\_
	+ European \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for colonial goods
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of indentured servants
* Responses to slavery by enslaved individuals:
	+ \_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ methods of resisting enslavement

**Big Ideas For This Unit - Native American Conflicts**

* Native American responses to interactions with Europeans
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Revolt (Spain)
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (King Philip’s) War (England)
	+ Be able to compare/contrast these conflicts

**Big Ideas For This Unit - Mass Social Movements**

* The 1st Great Awakening
	+ Mass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movement in the colonies
	+ An example of resistance to established \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Be able to compare/contrast with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part II: John Winthrop - Massachusetts Bay Colony**

“For we must consider that we shall be as a city upon a hill. The eyes of all people are upon us. So that if we shall deal falsely with our God in this work we have undertaken, and so cause Him to withdraw His present help from us, we shall be made a story and a by-word through the world.”



* What is the message of the excerpt? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How does Winthrop view his people? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is the Point of View of the excerpt? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_